



KARIONG MOUNTAINS
H I G H S C H O O L
U N I T Y ✓ K N O W L E D G E ✓ R E S P E C T

2025

Year 7 Assessment Booklet

Contents

Policy on Assessment	Page 2
Course Completion Criteria	Page 2
Grading Scale	Page 3
Student Responsibilities.....	Page 3
Year 7 Assessment Schedule.....	Pages 4 – 11
School Planner (Terms 1 – 4)	Page 12



Policy on Assessment

Assessment at Kariong Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understanding of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships. Students can achieve these goals by constant attendance at school, above 95% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.



Grading student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
C	Sound	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. The student demonstrates skills and applies this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. The student demonstrates skills and applies this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
E	Limited	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. The student demonstrates elementary skills in recount. The student can communicate ideas and information.

Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks are to be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence (a note from home) as to the reason for their absence.

Late Work: Failure to submit an assessment task on time will result in a zero mark. Work will still need to be completed and will be marked zero for that task.

Responsibilities of Year 7

Students in Year 7 are responsible for:

- Ensuring that you work to the best of your ability in all classes
- Ensuring that you do not disrupt the learning environment of others.

Responsible for your own learning by:

- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- Applying for disability provisions should you be eligible for this.



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 7 SCHEDULE OF ASSESSMENT

TERM 1

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Bara	This is me	Website Creation	Week 10	HI
English	A Picture is Worth a Thousand Words	Picture Book Task	Week 9	HI
HSIE	Geographical Skills	Topic Test	Week 8	IC
Japanese	Breaking the Ice PART 1	Listening and Reading Task	Week 6	IC
Mathematics	Computation with integers Fractions and Decimals Working Mathematically	Topic tests Non-Calculator test	Week 6 Week 11	IC
Mathematics Unity	Computation with Integers Fractions and Decimals Working Mathematically	Topic tests	Week 4 Week 9 Week 11	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Changes and Challenges	Presentation	Week 10	IC
Science*	Being a Scientist	Topic test	Week 6	IC
	What is that? *7U follows Year 8 schedule	Topic test	Week 11	IC
TAS	Understanding drawings and graphical communication	Pre and post-testing – Plus drawing submissions throughout the term.	Throughout the term	IC
Visual Arts	Art FUNdamentalz	Cell Structure Drawing	Week 10	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 7 SCHEDULE OF ASSESSMENT

TERM 2

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Bara	Cars in Motion	Model creation	Week 9	IC
English	New Places, New Experiences	Imaginative & Reflective Task	Week 9	HI
HSIE	Landscapes and Landforms	Research Task	Week 4	HI
Japanese	Breaking the Ice PART 2	Interactive Task	Week 2	IC
	My World	My World Album	Week 6	IC & HI
Mathematics	Algebraic Techniques Perimeter of plane shapes Angles of Triangles and Quadrilaterals Working Mathematically	Topic tests Non-Calculator test	Week 5 Week 7 Week 10	IC
Mathematics (Unity)	Algebraic Techniques Data Classification and Visualisation Areas of Triangles and Quadrilaterals Working Mathematically	Topic tests	Week 4 Week 8 Week 10	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Nutrition and Physical Activity	Topic Test	Week 10	IC
Science*	Classification task	Research Task	Week 2	HI/IC
	Earth in Space	Topic test	Week 5	IC
	States of Matter	Topic test	Week 10	IC
	*7U follows year 8 schedule			
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Crazy Creatures	Clay sculpture	Week 10	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 7 SCHEDULE OF ASSESSMENT

TERM 3

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Bara	Towers of Destruction	Model creation	Week 7	HI
English	Don't Be So Dramatic!	Scriptwriting Task	Week 9	HI
HSIE	Ancient Egypt	Research Task	Week 8	HI
Japanese	Virtual Japan Trip PART 1	Presentation Task	Week 5	IC
	Virtual Japan Trip PART 2	Listening and Reading	Week 9	IC
Mathematics	Equations Data Classification and Visualisation Working Mathematically	Topic tests Non-Calculator test	Week 5 Week 10	IC
Mathematics (Unity)	Equations Indices Angle Relationships Working Mathematically	Topic tests	Week 3 Week 5 Week 8	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Choose Kind	Blooms taxonomy – Student choice board	Ongoing	IC
Science*	Mixtures and their Separation	Practical Assessment Task	Week 7	IC
	*7U follows year 8 schedule	Topic test	Week 8	IC
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Journey and Identity	Foam Print	Week 10	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 7 SCHEDULE OF ASSESSMENT

TERM 4

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Bara	Sustainability	Sustainable house model	Week 8	IC
English	We Are The Voice	Yearly Exam	Week 3	IC
HSIE	Aboriginal and Indigenous Peoples	Source Test	Week 3	IC
Japanese	Food Fest	Japanese Snack Review	Week 5	IC
Mathematics	Indices Angle Relationships Working Mathematically	Topic tests Non-Calculator Test	Week 3 Week 6 Week 8	IC
Mathematics (Unity)	Data Analysis Working Mathematically	Topic tests	Week 4 Week 8	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Swimming / In the Summer Time	Practical improvement	Ongoing	IC
Science*	Energy Matters	Topic test	Week 3	IC
	May the Forces be with you *7U follows year 8 schedule	Topic test	Week 7	IC
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Portraits	Half Portrait	Week 5	HI

School Planner 2025



Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January/ February	1	Academic Day	School holiday	School holiday	School holiday	School development day for Eastern division schools		
February	2	School development day for Eastern division schools	School development day for Eastern division schools	School development day for Eastern division schools	Term 1 begins for students in Eastern division schools	School development day for Western division schools		
February	3	School development day for Western division schools	School development day for Western division schools	School development day for Western division schools	Term 1 begins for students in Western division schools			
February	4							
February / March	5							
March	6							
March	7							
March	8							
March	9							
March / April	10							
April	11					Last day of Term 1		

Term 2	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
April / May	1	School development day for all schools	School development day for all schools	Term 2 begins for students in all schools				
May	2							
May	3							
May	4							
May / June	5							
June	6							
June	7	King's Birthday						
June	8							
June	9							
June / July	10					Last day of Term 2		

School Planner 2025



Term 3	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
July	1	School development day for all schools	Term 3 begins for students in all schools					
July / August	2							
August	3							
August	4							
August	5							
August	6							
September	7							
September	8							
September	9							
September	10					Last day of Term 3		

Term 4	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
October	1	School development day for all schools	Term 4 begins for students in all schools					
October	2							
October / November	3							
November	4							
November	5							
November	6							
November	7							
December	8							
December	9							
December	10					Last day of Term 4		