



**KARIONG MOUNTAINS**  
H I G H      S C H O O L  
U N I T Y   ✓   K N O W L E D G E   ✓   R E S P E C T

**2025**

**Year 8 Assessment Booklet**

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## Policy on Assessment

*Assessment at Kariong Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understand of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships.*

*Students can achieve these goals by constant attendance at school, above 95% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.*

## Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.



**Grading** student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

<b>A</b>	<b>Outstanding</b>	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
<b>B</b>	<b>High</b>	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
<b>C</b>	<b>Sound</b>	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. The student demonstrates skills and applies this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
<b>D</b>	<b>Basic</b>	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
<b>E</b>	<b>Limited</b>	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. The student demonstrates elementary skills in recount. The student can communicate ideas and information.

## Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence (a note from home) as to the reason for their absence.

**Late Work: Failure to submit an assessment task on time will result in a zero mark. Work will still need to be completed and will be marked zero for that task.**

## Responsibilities of Year 8

Students in Year 8 are responsible for:

- Ensuring that you work to the best of your ability in all classes
- Ensuring that you do not disrupt the learning environment of others.

## Responsible for your own learning by:

- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- Applying for disability provisions should you be eligible.



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 8 SCHEDULE OF ASSESSMENT

**TERM 1**

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
English	Poetic Pizzazz	Podcast	Week 9	HI
HSIE	Interconnections	Research and Writing Task	Week 8	IC
Mathematics	Pythagoras' Theorem Circles Measurement	Topic tests	Week 7 Week 11	IC
Mathematics (Unity)	Computation with Integers Fractions and Decimals	Topic tests	Week 5 Week 9	IC
Music	Let's Rock	Guitar Assessment	Week 9	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Ngura	Ethics	Ongoing class assessment	ongoing	IC
PDHPE	Perfect Match/Athletics	Athletics Practical	Ongoing	IC
Science	Nature's Factories	Topic test Research and Model Task	Week 8 Week 8	IC HI
TAS	J-Box (Workshop) or My Café (Kitchen) or Packaging	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 8 SCHEDULE OF ASSESSMENT

**TERM 2**

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
English	Whodunnit?	Imaginative & Reflective Task	Week 9	HI
HSIE	Geographical Skills	Skills Test	Week 3	IC
Mathematics	Linear Relationships Volume	Topic tests	Week 6 Week 10	IC
Mathematics (Unity)	Algebraic Techniques Data Classification and Visualisation Areas of Triangles and Quadrilaterals	Topic tests	Week 4 Week 7 Week 10	IC
Music	Rhythm Fundamentalz	Bucket Drumming composition/performance	Week 8	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Ngura	Journalism	Article submission	Week 9	HI
PDHPE	Do I or Don't I	Topic Test	Week 9	IC
Science	Medical Science Mountains to the Sea	Topic test Topic test	Week 4 Week 10	IC IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Packaging	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 8 SCHEDULE OF ASSESSMENT

**TERM 3**

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
English	From Page to Stage	Script Writing	Week 9	HI
HSIE	Medieval World	Research Task	Week 7	HI
Mathematics	Rates and Ratios Data Analysis	Topic tests	Week 5 Week 10	IC
Mathematics (Unity)	Equations Indices Angle Relationships	Topic Tests	Week 3 Week 5 Week 8	IC
Music	Stop, Pop N Roll	Keyboard Assessment	Week 8	IC



SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Ngura	Careers	Résumé creation/Mock interviews	Week 10	HI/IC
PDHPE	Your Body is a Wonderland	Presentation	Week 9	IC
Science	Electricity  Resource Management	Practical Assessment Task  Topic test  Topic test	Week 4  Week 5  Week 10	IC  IC  IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Packaging	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 8 SCHEDULE OF ASSESSMENT

**TERM 4**

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
English	The Camera Never Lies	Yearly Exam	Week 6	IC
HSIE	Polynesian Expansion	Source Test	Week 4	IC
Mathematics	Properties of Geometrical Figures Yearly Examination	Topic test Formal examination	Week 5 Week 8	IC
Mathematics (Unity)	Data Analysis Yearly Examination	Topic tests Formal examination	Week 4 Week 8	IC
Music	Music for Film, Tv & Radio	Character theme composition	Week 7	HI

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Ngura	Boss Time	Boss Challenge	Week 7	IC
PDHPE	Street Smart and Savvy	Topic Test	Week 6	IC
Science	Chemical Structures	Topic test	Week 5	IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Packaging	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.

# School Planner 2025

Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January / February	1	Armed Forces Day	School holiday	School holiday	School holiday	School development day for Eastern Division schools		
February	2	School development day for Eastern Division schools	School development day for Eastern Division schools	School development day for Eastern Division schools	Term 1 begins for students in Eastern Division schools	School development day for Western Division schools		
February	3	School development day for Western Division schools	School development day for Western Division schools	School development day for Western Division schools	Term 1 begins for students in Western Division schools			
February	4							
February / March	5							
March	6							
March	7							
March	8							
March	9							
March / April	10							
April	11					Lead day of Term 1		

Term 2	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
April / May	1	School development day for all schools	School development day for all schools	Term 2 begins for students in all schools				
May	2							
May	3							
May	4							
May / June	5							
June	6							
June	7	King's Day						
June	8							
June	9							
June / July	10					Lead day of Term 2		

# School Planner 2025

Term 3	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
July	1	School development day for all schools	Term 3 begins for students in all schools					
July / August	2							
August	3							
August	4							
August	5							
August	6							
September	7							
September	8							
September	9							
September	10					Lead day of Term 3		

Term 4	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
October	1	School development day for all schools	Term 4 begins for students in all schools					
October	2							
October / November	3							
November	4							
November	5							
November	6							
November	7							
December	8							
December	9							
December	10					Lead day of Term 4		