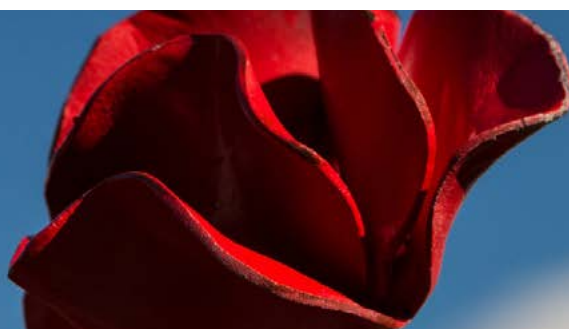




NEWSLETTER



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2023

High Achievers Selective Class

EXPRESSIONS OF INTEREST
EOI



Closing
MAY 27

Selection Criteria

- Sound results in the entrance exam
- Positive mindset to learning
- Capable literacy and numeracy skills

4340 0246



R.O.S.E.
Recognition Of School Excellence



Congratulations, Ms Sayal and the talented students in the Aboriginal Combined Dance Ensemble, who have been selected to perform in Star Struck. It is a showcase of dance, drama and music performed by students from Kindergarten to Year 12 and entry is based on an auditioning process, with only the best acts being selected.

CURRENT HOUSE POINTS

BOUDDI
1492

DHARUG
1883

GIRRAKOO
1345

POPRAN
1693

CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 9	May 10	May 11	May 12	May 13	May 16	May 17	May 18	May 19	May 20
	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9 P-Tech	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9 Captains' speeches	NAPLAN Years 7 & 9	NAPLAN Years 7 & 9 Zone Athletics



Welcome back to Term 2.

This is always a busy time for schools, with reports, parent teacher evenings and the commencement of the subject selection processes for Stages 4 & 5.

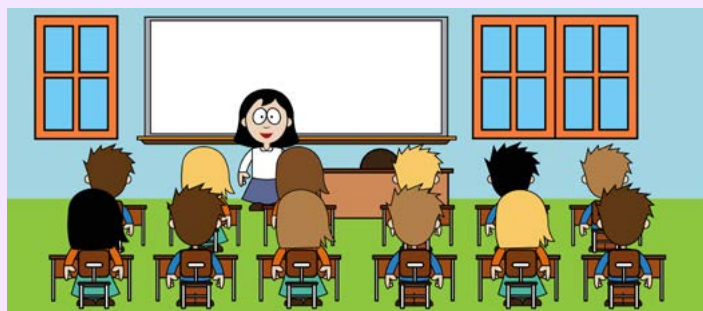
With the changes in the COVID health guidelines, we will hopefully see a more stable return to teaching and learning, but, unfortunately, we are now also coming into the flu and cold season. We can expect to see continued staff and student absences. Please remember, that any member of the school community with any cold, flu or COVID type symptoms must stay home until they are symptom-free. RAT tests have been again distributed to students for their use should any symptoms appear or in the case of them being a close contact.

ANZAC Day Ceremony



The school commemorated Anzac Day at last week's assembly. Each year, we remember the lives that have been lost and the courage of those, who went into battle to keep others safe. Each year, we hope that we have finally seen the end of war and the growth of global compassion and

humanity to each other. Anzac Day allows us to remember the service of those in all wars and be thankful for living in this wonderful country. As always, our students participated in this ceremony with respect and an understanding of the gravitas of *'Lest we forget'*. Once more, an opportunity to be so proud of the students at our school.



Change of Staff

The head teacher of English, Mr Crum, will be replaced by Ms Bell whilst he undertakes higher duties in the department. Ms Swift will join the English KLA to fill this vacancy. Mrs Stallman has increased her time with us to provide more stability when staff are absent. Given that there is a teaching shortage across New South Wales, in all sectors, we have been very fortunate to secure the services of such capable staff in our temporary and casual positions.



Mobile Phone Survey

Thank you, to all those who responded to the mobile phone survey sent out at the end of last term. There was overwhelming support for students not to use phones during class time, but about 50-50 on whether phones should be in pouches and unavailable throughout school hours. Essentially, this is our current position, but there may need to be a review of the current practices so that they are more effective, have a hierarchy of consequences and are consistently applied.



The next step in this process will be a survey to staff and students so that we have then gained everyone's perspective before making a final decision.

P&C Notice

The P&C will be meeting on Monday, May 9th at 7 pm in the school library.

We will discuss the mobile phone policy as one of the agenda items at this meeting.

New members are always welcome.

Ms Anne Vine
Principal



DEPUTY PRINCIPAL'S REPORT

Welcome back to all students and I hope all had a safe and relaxing break.

STARS awards are back! STARS recognises students who apply themselves with diligence in their studies. The criteria to be awarded a STARS certificate is as follows:

Attendance above 90% (explained).

Consistent application in attempting all tasks to the best of their ability.

Consistent positive attitude to learning.

90% completion of homework where applicable (Years 7-10).

No N-Warning letters (Years 11 -12).

<=3 negative Compass entries (uniform excluded).

Students in Years 7- 10 need 4 nominations while students in Years 11 and 12 require 3 nominations.

Our Term 2 STARS Assembly will take place on Thursday 26th May. The families of recipients will be informed beforehand with further details.

Anti-Racism

Aside from being the Deputy Principal, I am also our school's Anti-Racism Contact Officer. My three main roles in this position are:

- promote anti-racism education
- support complaint handling
- monitor incidents of racism.

Following is an excerpt from the Department of Education Anti-Racism Policy:

Dear parents and carers,

With your support, we do the very best we can to ensure that our students feel safe and are able to reach their potential.

The Department of Education rejects all forms of racism and is committed to the elimination of all forms of racial discrimination in NSW public schools. The Department's [Anti-Racism Policy](#) aims to ensure that no student, employee, parent, carer or community member experiences racism within the school environment.

The policy asks all members of the school community to assist in countering racism by demonstrating respect for the cultural, linguistic and religious backgrounds of others, and by behaving in ways that promote acceptance and harmony in the school environment.

If you have any questions about my role or wish to discuss it further, please feel free to contact me.

Mr Scott White
Deputy Principal

NEW ADDITIONS TO THE SCHOOL LIBRARY

Books about indigenous service:



UNIFORM SHOP

OPEN TUES & FRI: 8 - 9AM

Winter is coming...



LOST PROPERTY?



IF YOU ARE MISSING CLOTHES/SHOES/BAGS... ENQUIRE AT FRONT OFFICE



INCLUSIVITY IN ACTION

A TALE TO THE TOP OF AUSTRALIA

Inclusivity is not just about what happens in the classroom or on the school grounds. It is about providing experiences for all students that ensure full immersion in an activity and a strong sense of belonging within the group. This expectation is built into our way of doing things at Kariong Mountains High School and demonstrates our values of Unity Knowledge Respect in action.

It is about the mindset. Staff do not see it as a burden to be worked through, but as business as usual and the thinking is about finding creative solutions to any barriers. The students are supportive and welcoming of their friend being able to share the journey with them. The SLSOs welcome the opportunity

to be there and supporting the achievement of a lasting school memory and finally, but not least, the student joins in and shares the experience, surrounded by positive encouragement in a 'this is just routine' practice.

That was the overview and here is the story. The 2020 Year 10 trip to Queensland was cancelled due to COVID restrictions and then again when the students were in Year 11. Their year advisor, Mrs Megan Miller, was determined that her year group would have an iconic trip before they finished school and in collaboration with the Year 11 advisor, Ms Courtney Thompson, they set out to get to the top of Mt Kosciuszko in April this year.

Not all students wanted to take on this challenge, but Riley Smith (Year 12) wanted to be there with his friends. Riley has cerebral palsy and is mostly in a wheelchair, but this does not stop him from having a positive outlook on life and up for adventure. We knew this from past trips in which he has taken part that he would want to be on this excursion.

There was no question of this not happening, just coordinating the way to make it happen. The staff at Thredbo were very supportive, the buses were arranged and off they went.

Pictures often tell a story better than words, so below are some of the photos taken on this epic journey to the highest point in Australia that so many of us have yet to do.



The most memorable part was the teamwork of some absolute legends Matt (teacher) and Brad (SLSO) with the help of Oska and Nick (Year 12 students) getting Riley to the top of Australia with the rest of Year 11 and Year 12.

How our students worked together to make sure no one was left behind in some not so pleasant conditions was acknowledged by members of the community all hiking the same trail. Indeed, the comment from the staff of an elite Sydney private school to our group indicated that this was above and beyond expected inclusion practices. ***They don't have the honour of working with such outstanding staff and students each and every day.***



ANZAC ASSEMBLY

Kariong Mountains High School held its annual ANZAC assembly on Wednesday 27 April. The theme for this year's ceremony was the contribution of Aboriginal and Torres Strait Islander Service to the forces.

The service focused on the lives and contributions of two Aboriginal servicemen Corporal Harry Thorpe and Private Roland Carter.

Special thanks to Norah, Lovely, Monira and Noah for their contributions during the ANZAC assembly.

Mr Derryn Tagg
Head Teacher - HSIE



Artwork above is by Ngarrindjeri Artist Jordan Lovegrove. It represents all the First Nations veterans who have served Australia, especially during the First and Second World Wars.

Text and images presented on this page and at the ANZAC assembly are sourced from 'Stories of Indigenous Service' by Commemorations Branch Department of Veterans' Affairs.

STORIES OF INDIGENOUS SERVICE

Australia's First Nations people have a long and proud history of military service. Even before Federation of Australia in 1901 a small number of Aboriginal men served in the colonial military and naval forces. During the world wars, thousands of Indigenous Australians enlisted for service despite not being recognised as British subjects.

It is unknown exactly how many Aboriginal and Torres Strait Islander people have served in Australia's armed forces over the years. The numbers are unclear as many were forced to deny their heritage and culture in order to enlist. The Defence Act 1903 excluded anyone from service who was not substantially of European origin or descent. This impacted Indigenous Australians wishing to enlist in the First World War and later wars and conflicts. Through ongoing research, historians are discovering the identities of more and more Indigenous service men and women.

Source: *Stories of Indigenous Service*



Corporal Harry Thorpe

Harry Thorpe was a Brabuwooloon man from near Lakes Entrance in Victoria. He was born at the Lake Tyers Mission Station, but grew up on his father's farm, where he learned to grow food and hunt kangaroos. Like any farmer, Harry was also a labourer and at times stripped wattle bark which he sold to tanneries.

In February 1916, at the age of 29, Harry enlisted in the Australian Imperial Force and by July had joined the 7th Battalion in France...

...He was promoted to Corporal and was awarded the Military Medal for 'bravery in the field'. Harry and the 7th Battalion went on to fight in the Flanders region until mid-1918. They returned to the Somme region and took part in the Battle of Lihons on 9 August that year...

...He is buried at the Heath Cemetery near Harbonnières, not far from where he fought his last battle.

Excerpt from Lovely's speech, delivered at the ANZAC assembly.



Private Roland Carter

Roland Carter was a proud Ngarrindjeri man born in 1892 at Goolwa, South Australia. Growing up on the Point McLeay Mission, Roland was educated at the local school until the age of 14, when he began work as a labourer. In 1915, at the age of 22, he enlisted in the Australian Imperial Force ... Roland was the first Ngarrindjeri man to enlist...

...Two months after he enlisted, Roland sailed to Egypt with the 10th Battalion. After training he was transferred to the 50th Battalion and sent to France, where he was wounded at Mouquet Farm during the Battle of the Somme...

...After the war Roland resumed his work as a labourer, but his injured shoulder continued to be a problem. He passed away in July 1960 and is buried at his beloved Point McLeay Mission.

Excerpt from Norah's speech, delivered at the ANZAC assembly.



SCIENCE PROFILE

Recently we caught up with one of our past students, Nicole Coubrough. Nicole graduated from KMHS in 2018, completing the Chemistry course in Years 11 and 12. Here you will find a brief overview of the interview.

Which HSC science subjects did you complete?

I initially chose to do both Chemistry and Biology, as I wished to pursue a career pathway that followed equine health, as an Equine Veterinarian. In Year 12, I chose to complete Chemistry.

Similarities and differences between Years 7-10 Science and HSC?

HSC science was quite different to Years 7 – 10. It is broken down to specific science types, allowing students to select subjects better suited to what they enjoy or based on their career. This made learning easier as the classes are smaller and you are with peers dedicated to learning the subject.

Similarities and differences between Years 7-10 Science and University?

University ranges from the core courses of the degree, these aim to set you up for your working career, and much like school there are elective options. Time management is key, as you need to learn the content thoroughly whilst remembering the deadlines. You are not reminded of due dates and if you fail, you will have to re-sit the whole course again, there is no leniency – it is your own fault, that you're wasting your own time and money.

What university degree are you completing?

I declined two US sporting scholarships and deferred an Equine Science degree at CSU in Wagga Wagga for a year, to take a gap year. However, after I landed my current job at Munzing, I ended up pursuing a science degree at UoN. I am currently in my second year of an undergraduate degree in a Bachelor of Science, majoring in Chemistry - Advanced Materials, which I study part-time as a flexible arrangement around my full-time job.

What are you enjoying about university?

I live in a share house with two other UoN students and we push each other to strive. We also regularly join in on the social activities, such as music bingo and trivia nights sessions, escape rooms, writing or art. Overall, learning the content of my degree has been the most invigorating in terms of mental stimulation, as it correlates alongside my everyday work, making what lies in the future after graduating more enticing.



Most valuable lesson you have learnt from studying science?

In terms of general life, the point that there is always more to learn is quite valuable. A lot of information put out into the world is corrupted by the media or the data has been cherry-picked as a way to manipulate the perspective and the loudest voice wins over the public. These ideologies tend to create conspiracy theories and fallacies, such as, the world is flat.

Science is not about proving the success of a theory. The verified data is collated, observed, and peer-reviewed to contribute towards the scientific knowledge of how the mysteries of the world work. The valuable lesson is that your data must come from credible sources.

Tell us about your current job

I work for Munzing - a chemical manufacturer. The company produces performance enhancing chemicals for wood-based products in construction. These include: blue structural timber paint to prevent the wood from swelling when it comes into contact with water whilst preventing termites from eating it, another is paint that is applied to re-enforced steel to prevent rust before being autoclaved into Hebel, just to name a few.

In 2019, I started as a Laboratory Technician working in 'Quality Control' (QC). As of 2022, I am now a Research and Development (R+D) Technician and supervise the QC department, whilst mostly working with international colleagues to enhance the performance of our products. Each global laboratory specialises in specific tests. Occasionally, I visit Australian customers with the sales team to review product issues or fix them firsthand.

Where do you see yourself in the future? Your career goals?

I intend to stay with Munzing as an R+D Chemist, for as long as possible. I want to travel to the headquarters in Germany, visit my international colleagues and their laboratories and customers, suppliers and tradeshow. This will allow me to better comprehend the foundations of the industry and develop a well-established career, whilst taking the time to consider any opportunities that may present themselves.

We would like to thank Nicole for sharing her career and tertiary education experiences with us so far. If you are interested in viewing the full interview, please follow this link to watch the video: <https://fb.watch/cNv2Myw3KB/>

Ms Kylie Peters, Science Teacher



WORD WORKSHOP



The Word Workshop in 2022, with Ms Von Heupt has gotten off to a flying start! E104 is a magical place, booked out with small groups of students, being challenged by the new enrichment program, focused on boosting comprehension strategies in Years 7 and 9.

This week, we have been Reading Detectives considering what to do if the meaning in a text isn't explicit or obvious. An inference is a response based on clues, more than a guess, but not an observation either.

Students have been using double-sided, voting signs signalling whether the content is providing '**explicit/implicit**' information and they are catching on fast. We have also been increasing our typing prowess. Students have seen the accumulation of their skills by practising and using the '**visible learning strategy**' resource of a giant thermometer going up the whiteboard, where students can see the accumulation of their efforts. **One side** is for displaying **accuracy** and the **other** is **words per minute**. By typing at home 2-3 times a week, they can track their progress. As Naplan is a typed test, these weekly skill improvements are displayed on the thermometer and can help provide a student with even more time to complete or edit their work.



Photos on this page show students in Years 7 and 9 engaged in Word Workshops.



COMMUNITY NOTICES & EVENTS

A vibrant poster for the 'Kariong Hang Out on the Hill' event. It features a dark background with colorful confetti. The title 'KARIONG HANG OUT ON THE HILL' is written in large, bold, stylized letters. Below the title, there's a speech bubble that says 'We heard you and we see YOU!'. The event dates '2ND MAY - 27TH JUNE' and time '2:30 - 5:30' are prominently displayed. The location 'Kariong Youth Community Hall, 98 Mitchell Dr. Kariong' is also listed. At the bottom, it says 'FREE FOOD & GAMES EVERY MONDAY'. There are illustrations of two people dancing and a barbecue with food.

KARIONG
HANG OUT
ON THE HILL

We heard you and
we see YOU!

2ND MAY - 27TH JUNE
2:30 - 5:30
Kariong Youth
Community Hall
98 Mitchell Dr. Kariong

**FREE FOOD
& GAMES**
EVERY MONDAY

FOR MORE INFO CONTACT RYSS:
(02) 43232374
WWW.RYSS.COM.AU

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**Click to
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Workshop**

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Become Safe Drivers"**

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The free workshop supports parents
and supervisors of learner drivers to be
confident and effective teachers.

**Workshops run from
January - June 2022.**

View sessions and book online at:
mynrma.com.au/helpinglearners.

An advertisement for Wesley Dalmar. It features a black and white photograph of two young girls smiling and holding up small objects. The text on the right side of the image provides information about becoming a foster carer, including contact details and a website.

Wesley

Carers for school
aged children are
urgently needed.

**Become a foster carer with
Wesley Dalmar and make
a difference.**

Wesley Dalmar provides respite, temporary, adoption and
permanent placements for children from birth to 18 years
of age. Aftercare support is available for young people
transitioning into adulthood.

Call 1300 325 627
**Support, training and
allowance provided.**

wesleymission.org.au

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to become a
foster carer:**

1300 325 627