



NEWSLETTER

STARS ASSEMBLY

CONGRATULATIONS TO ALL RECIPIENTS

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FIND US ONLINE:

- <https://kariongmountains-high.com.au>
- <https://www.facebook.com/kariongmountainshigh>
- <https://www.instagram.com/kariongmountainshighschool>
- <https://www.instagram.com/kmhslibrary>

Phone: 4 3 4 0 0 2 4 6

KARIONG MOUNTAINS HIGH SCHOOL

PRESENTS:

Evening of MUSIC

Featuring performances by Elective music students

Wednesday
8th June

5-7
pm

KMHS
School
Hall

Year 12 Fundraising for Ruby
Coffee and Cake \$6
Cash and Eftpos accepted

10 Festival Drive, Mt Penang Parklands, Kariong NSW 2250



R.O.S.E.
Recognition Of School Excellence



To all the staff and students who made the LC Gala Day such a success. We understand how much work goes into all the activities for students to enjoy.

BE BRAVE. MAKE CHANGE.

NATIONAL RECONCILIATION WEEK 2022
27 MAY - 3 JUNE
#NRW2022

CURRENT HOUSE POINTS

BOUDDI	DHARUG	GIRRAKOO	POPAN
2350	2888	2205	2727

CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
June 6	June 7	June 8	June 9	June 10	June 13	June 14	June 15	June 16	June 17
		P-Tech Crossmuller Year 10 Evening of Music			Queen's Birthday Public Holiday		P-Tech Mentoring		



National Reconciliation Week (NRW)

is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW are the same each year; **27 May to 3 June.**

These dates commemorate two significant milestones in the reconciliation journey — the successful 1967 referendum, and the High Court Mabo decision respectively.

27 May 1967 On this day, Australia’s most successful referendum saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

3 June 1992 On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo’s challenge to the legal fiction of ‘terra nullius’ (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

Source: [About - National Reconciliation Week 2022](#)

At Kariang Mountains High School, we acknowledge the traditional custodians of the land on which our school resides and where learning takes place. We recognise the importance of both respecting the past and working together to create a united, strong future for all Australians.



We have always incorporated Aboriginal Studies into our curriculum so that as our students learn about the history of our country, they gain an even better understanding of how our values; **Unity Knowledge Respect** align with the goals of reconciliation.



Group photo of KMHS Combined Aboriginal Dance Ensemble

BE BRAVE. MAKE CHANGE.



NATIONAL
RECONCILIATION
WEEK 2022



27 MAY – 3 JUNE

#NRW2022

Reconciliation Australia has stated that **The National Reconciliation Week 2022 theme, “Be Brave. Make Change.” is a challenge to all Australians** – individuals, families, communities, organisations and government –to 'Be Brave' and tackle the unfinished business of reconciliation so we can 'Make Change' for the benefit of all Australians.



At KMHS, we are being brave to make change by ensuring that students, teachers and our families work together to create a school community that values each other and learns about First Nations people to truly be able to work together.

So far, in Semester 1, our **Indigenous Hub** has begun work on a mural with the support of Garry Purchase. This mural will signify our community and be a representation of how our students are brave and creating change within our school.

We have our **Combined Aboriginal Dance Ensemble**, who have worked together to learn a dance from Bangara and are now going to perform in Star Struck.

Our students truly are making a difference and demonstrating leadership and reconciliation through their actions.

Mrs Monica Pallas - Head Teacher Wellbeing



Quotes from our students:

“Be Brave, Make a Change means having pride for my culture.” -Tyson

“Be Brave, Make a Change, for me, means to change the past sad memories to make new good ones between Aboriginal and non-Aboriginal people.” -Erin

“This is a week to remember what happened in the past to all Aboriginal and Torres Strait Islanders and to look forward to the future. I believe it is important to acknowledge the past as well as try to make a change for the future” -Sierra





DEPUTY PRINCIPAL'S REPORT

STARS Assembly:

Last Thursday we held our Semester 1 STARS Assembly, a great opportunity to recognise our hardest working students. With over 120 students receiving the award from our small school population, it is a testament to the positive culture of learning in our classrooms day in and day out.



Understandably, high achieving students get recognised frequently and students requiring extra resources also get the necessary attention. **What I really like about the STARS program is that students who consistently apply themselves to the best of their ability are deservedly recognised.**

Congratulations, to all recipients and I look forward to seeing even more students being eligible in our Semester 2 presentation.



Assessment Tasks

Students in Years 10, 11 and 12, who miss, or are late, for assessment tasks, are required to follow a process that is outlined in their assessment booklets. Links for these booklets, located on our website, are shown below.

[2022 Year 12 HSC Policy and Assessment Schedule](#)

[2022 Year 11 Preliminary HSC Policy and Schedule](#)

[2022 Year 10 Assessment Policy Booklet](#)

[2022 Year 10 Task Schedule](#)

In summary, students are required to submit an **'Illness / Misadventure Application Form'**, which is located in their booklet and both staff rooms. This form must be submitted, with relevant documentation; such as a medical certificate, within two days of the assessment task or return to school. There is a flow chart in each of the assessment booklets that explains the process.

In light of the article above, I am currently examining Compass entries for students, who are in danger of not meeting requirements in one or more courses. If a student fails to meet a requirement for an assessment task, or is not achieving to a satisfactory level, parents are notified through an **'N Warning'** Letter.

Within the letter are details on how the student can resolve the issue. Continued failure to address the issues identified in the warnings can lead the student being ineligible for that course and be **'N Determined'**. This could lead to the student not receiving a RoSA for their particular credential, including the HSC.

Prior to this, recovery plans are put in place to give students every opportunity to redeem themselves.

Again, if you have any questions please feel free to contact me.

Mr Scott White
Deputy Principal

KMHS Positive Behaviour for Learning (PBL) Award



CONGRATULATIONS to our Canteen Voucher WINNERS:

Tyler - Year 8
Chelsea - Year 10

KMHS PIE-DRIVE Fundraiser COMING SOON!

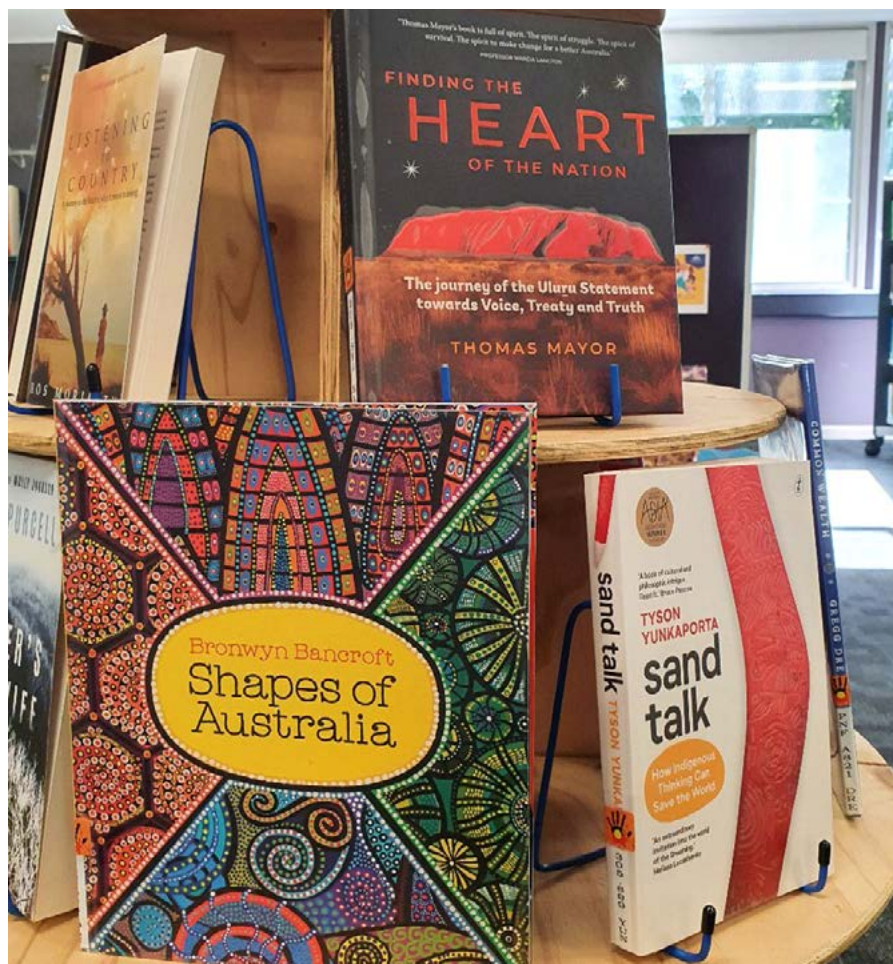


PROMOTING RECONCILIATION IN THE LIBRARY: Through shared histories, achievements, culture and stories.

The school library has a range of new Indigenous titles for National Reconciliation Week.

Come and see the wonderful displays with books to inspire every walk of life:

- Shapes of Australia - Bronwyn Bancroft
- Sand Talk - Tyson Yunkaporta
- Finding the Heart of the Nation - Thomas Mayor
- Took the Children Away - Archie Roach
- Loving Country - A Guide to Sacred Australia - Bruce Pascoe



INTRODUCING OUR SBAT OFFICER

Hi There,

My name is Cecile Oakes, and I am so excited to be working with Kariong Mountains High School as the **School Based Apprenticeship and Traineeship Engagement Officer (SBAT EO)**. I will be working closely with the school's careers team, as a voice for the Educational Pathways Program, to help build great pathways and opportunities for students' wanting to combine schooling and work opportunities to assist in achieving their HSC.

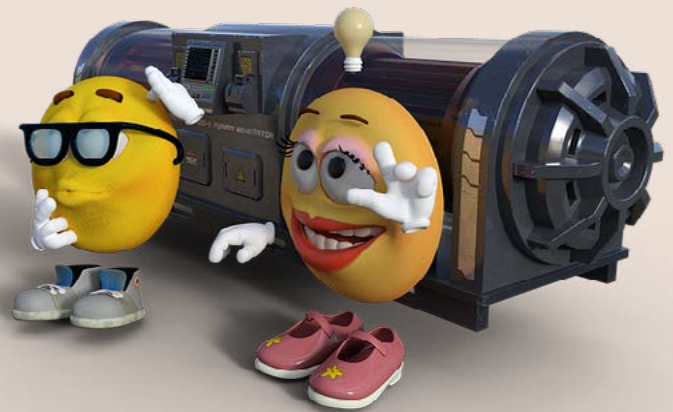
The SBAT program is a partnership program designed to provide students in Years 10, 11 & 12 with the opportunities to pursue their career pathways whilst remaining at school. It allows for these students to become part-time employees, learning directly from industry what the expectations of their chosen career pathways could be, in a supportive and hands on way.



It combines paid employment, training and school to benefit both the student and industry, allowing a student to attain an industry recognised national qualification, finish their secondary school education and start their career goals whilst still at school. This is an invaluable opportunity for our youth to be able to attain education and employment that is choice driven, as well as providing further opportunity to attain credit for post school studies, such as university, with attained experience to go along with it.



I have worked in the Vocational Education sector for 16 years and am passionate about ensuring opportunity and engagement for all diverse student groups to attain positive pathways in both education and employment.



I will be in and around the school and students are welcome to come and speak to me about their ideas for the future and how a pathway may work for them. Feel free to also see our careers advisor, Mrs Hawker, should you not see me around.

Parents are welcome to contact me on cecile.oakes@det.nsw.edu.au should you have any queries of what this program may look like, what the practical steps are around choosing a SBAT pathway and with any concerns they may have. Please reach out should you have any questions at all.

COMMUNITY NOTICES & EVENTS



Parent and carer webinars

2022

Safer online gaming

Help your kids stay safe by learning about the benefits and risks of online gaming.

eSafety's expert education and training team is running FREE live webinars in June 2022 exploring safe online gaming. Parents and carers of young people aged 8 to 13 years are invited to join.

Dates: (AEDT)

Thursday 9 June: 12.30 - 1.30 pm **Friday 17 June:** 12.30 - 1.30 pm

Tuesday 21 June: 7.30 - 8.30 pm



Register now: esafety.gov.au/parents/webinars



esafety.gov.au

Free workshop for parents and supervisors of learner drivers

Find out more at:
centralcoast.nsw.gov.au/learnerdriverworkshop or
roadsafety@centralcoast.nsw.gov.au

Workshop 6-8pm

Tuggerah Library:
3 June

The two-hour session will offer practical advice about:

- current driving rules and requirements for L and P platers
- how learners benefit from supervised on-road driving
- how you can help make learning to drive a safe and positive experience.



Presented by Central Coast Council in partnership with the NSW Government.

