



NEWSLETTER







STAR STRUCK 2022

PHOTOS ON PAGE 9

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Phone: 4340 0246

Have a safe and happy break!

All students return for the start of Term 3 on Tuesday, July 19.

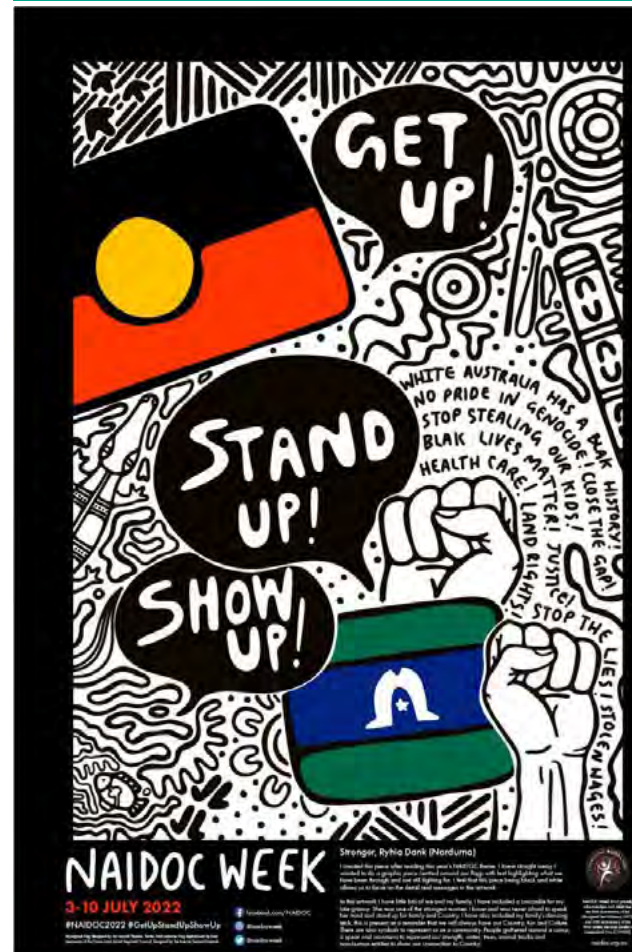


R.O.S.E.

Recognition Of School Excellence



In recognising the great achievements that have occurred over the last semester, everyone should take a moment to understand their contribution to that success. This newsletter ROSE asks all our community to give themselves a well deserved pat on the back!



CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
July 18	July 19	July 20	July 21	July 22	July 25	July 26	July 27	July 28	July 29
Staff Development Day No students at school	All Students return for start of Term 3	Captains Induction			Social Media Master Class 1 & 2		P-Tech Crossmuller Year 10		



FROM OUR PRINCIPAL



Thirteen years ago, I was appointed the foundation principal of Kariong Mountains High School. During my interview for the position, I stated that I believed the school was meant for me to lead and that I had been moving through my career to be in this role.

I am forever grateful to that interview panel, who saw in me the capacity and passion to lead the school into the great learning institution it is today.

But all good things must come to an end and this is the last newsletter that I will write as principal. **After 42 years in teaching and 17 of those as a school principal, I have made the decision to retire.**

I usually find it easy to say the words and convey the ideas that I want to get across, but I cannot truly express how privileged I have been to have seen this school grow, watch and share in the joy of our students achieving their dreams, work with a staff that gives so much of their time to support students, and build partnerships with our families and community.

Over the years, we have built our identity as a great school at the grassroots level, and also as a lighthouse school, within the system, for learning innovation.



I could write pages about our humble beginnings before the school was finished being built, our first HSC class in 2014, our slow additions to the trophy cabinet, our expansions in curriculum, the many excursions and activities that have taken place across the years, but then I remember that is exactly what I have been doing in every newsletter, at every event I attend and at any time I have had the opportunity to speak about our school. So, believe it or not, I have actually shortened this article from its first draft!

Over the years, there have been laughs and tears, triumphs and tragedies, but through it all, I have never wavered on the absolute belief that our students are amazing, kind and capable. They deserve to be praised as much as the school that they attend does. Thank you, to all the parents, past and present, who have recognised this. In regards to the disparaging remarks that are made from time to time, many made in ignorance, in retirement I will be free to set the story right. For even in the future, I will always be an advocate and a positive voice for the students and this school.

Finally, I would like to say that I became a teacher to help students learn and see the value of public education in being able to open many doors to future careers. Regardless of background, **education levels** the playing field of life. This was my lived experience and I wanted to help other students also use their education as a stepping stone to better things and bigger dreams. I leave the profession hoping that I have done just that.

When asked **“What will you do in retirement?”**, I think the best answer is illustrated in the cartoon below:



Term 3 Organisation

During Term 3, Mr White will be relieving principal and Mr Cartner acting DP. I will be on site one day a week for numeracy tutoring and one day a week to finish off and tidy up a well lived in office. An Expression of Interest will be put out by the Director mid Term 3 for the position of acting principal in Term 4, and then a substantive appointment will be determined for next year.

I wish everyone a happy and safe holiday break and a successful Term 3 of learning.

Ms Anne Vine
Principal





DEPUTY PRINCIPAL'S REPORT

It has been some time

since I have included an aspect of our Student Welfare and Discipline policy in a newsletter. Following are our 'Core Rules' that are based on the nine core values of NSW public schools. These are: *integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.*

At KMHS students are expected to:

Attend school every day and attend all classes unless legally excused.

Arrive at lessons on time and be prepared to participate in learning.

Strive for the highest standards in learning.

Maintain a neat appearance and comply with the school's uniform policy.

Resolve conflict respectfully, calmly and fairly.

Behave in a safe, considerate and responsible manner, this includes travel to and from school.

Be respectful at all times and cooperate with teacher instructions and learning activities.

Treat all members of the school community with dignity and respect.

Take care of their own property, the school's and others.

Keep the school grounds tidy at all time.

Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our school.

Not harass, bully or interfere with the safety of others or engage in any illegal or antisocial behaviour of any kind.

With all students meeting these expectations, our school will continue to be a happy, safe and effective learning environment.

Our Student Welfare and Discipline policy will be reviewed later in the year. It is expected that the Department of Education will be releasing a 'Behaviour Strategy' next semester.

Mr Scott White
Deputy Principal

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M W T F
M T W T F

=

4 weeks



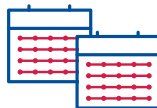
=

Over **1** year missed

1 day per week
M W T F
M T W F

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Links and Resources:

- [School Policies - KMHS website](#)
- [Stage 5 Subject Selection - KMHS website](#)
- [Stage 6 Subject Selection - KMHS website](#)
- [Assessment Policy Booklets \(Years 10 - 12\)](#)

CURRENT HOUSE POINTS

BOUDDI

2817

DHARUG

3454

GIRRAKOOL

2658

POPAN

3214

KMHS Positive Behaviour for Learning (PBL) Award



CONGRATULATIONS to our Canteen Voucher WINNERS:

Darcy - Year 9
Jessica - Year 10

NAIDOC WEEK 2022



This year's themes for NAIDOC week is **Get Up, Stand Up, Show Up**. At KMHS we believe that it is important to be confident and proud of your culture and community.

We demonstrate our confidence and pride by dancing, painting and talking with our fellow students about our culture and identity.

We celebrated NAIDOC Week this year by performing dances to the school and community. These dances represent our community and the impact of telling stories and teaching others about our culture. We performed a welcome, berry picking, fishing and farewell dance.

The whole school was invited to dance with us and this showed our school standing up with us and their pride in learning about our culture.

After our performance we were involved in workshops that taught us about First Nations' art, dance, sport and artefacts and tools. These helped us to understand more about First Nations people and how they survive.

We are proud that at our school we **Get Up, Stand Up and Show Up** every day.

Written by Ella, Jamilia, Kira, Sienna, Declan and Nate.



"Dancing in front of the school demonstrated our pride and commitment to our culture."

-Kira

"We have so much to learn about First Nations culture and how we can incorporate this knowledge into our everyday lives."

-Jamilia & Ella

"NAIDOC week is a time to celebrate and pay respect to First Nations people."

-Sienna



HOSPITALITY AT KMHS

At KMHS we offer Hospitality - Food & Beverage in Years 11 and 12.

Students are fortunate to have multiple opportunities to be involved in catering events and school events that provide them with industry experience. Students are able to gain skills in and be involved in:

Customer interaction

Barista skills (*Coffee*)

Ordering systems (*Square*)

Interacting with the community, parents and carers

Food presentation

Canteen service

Whole school events: swimming and athletics carnivals

Parent teacher evenings *and more.*

This is beneficial for a successful transition into the workforce and to accelerate their set of industry skills.

Students work along side their peers and teachers, whilst developing confidence and strong social skills to interact with society in an industry-like setting. This creates smiles, creativity and real life relevance for the future of our Hospitality industry.

Photos on this page show KMHS students perfecting the many stages involved in making delicious coffee.



INDIGENOUS MENTORING NEWS

Once again our Indigenous students who wanted to be a part of this program run by Ms Hunt, have now created their P.L.Ps (*Personal Learning Plans*) with their chosen Mentor teacher. Each year students have been discussing their ideas about their future. With their mentor's assistance, they then break these down into a S.M.A.R.T. plan for success.



**2022 Indigenous Mentoring
Organiser: Danielle Hunt**
English/Drama Teacher

Photos on this page show students working and posing with their mentors, Ms Von Heupt and Ms Richmond.

Specific
Measurable
Achievable
Realistic
Time-bound

That means they contain specific, measurable, achievable, realistic, and time-bound (SMART) goals that support students to realise their goals and life-long aspirations, and record students' academic goals, and aspirations in a context that takes into account each student's spiritual, emotional, social and physical health and wellbeing. These are also developed in partnership with parents/carers, with support from Aboriginal staff and other specialist school staff to help scaffold Indigenous students' goals into reality.



CAPA: MONEY MOVES

Ever wanted to make money off your unique talent?

In a world of extreme production, consumption, and constant inundation of visual information, it can be hard to appreciate the artistic process of creating an authentic piece of work that is not only recognised and celebrated, but receive remuneration for your talent as well.

At Kariong Mountains High School we have many budding artists in our CAPA (*Creative and Performing Arts*) classes. Our students in Art, Music and Photography regularly excel in performances and exhibitions within the school and greater community.

A common misconception echoed in conversations with students and young people, is that Visual Arts knowledge is not useful in the 'real world' and the skills and concepts will not support a young person's pathway to higher education, let alone to develop a career path in the creative arts.

Here, at KMHS, we have past and present students, who are challenging this notion. From exhibiting their art in local exhibitions, selling works to private admirers, creating and selling commission work through socials and presenting work to a national audience, **here are three fantastic stories of student success at KMHS:**

Lana

Lana is a Year 12 Visual Arts student, who has developed her artistic talent and unique practice through the years, completing Visual Arts as a Stage 5 elective and now completing her Body of Work for her HSC.

Lana engages with her audience through a variety of social media platforms including TikTok and Instagram. A highlight for her artist journey, she recalls, was when her TikTok blew up, receiving over 30,000 views from two videos, viewed by people across the world. ***"It led to 30 commission requests in one day"***.

In her own time, Lana is busy creating commission artworks for customers. When asked what was it that made her want to start selling her work, she explained ***"Money. I think it is a good way to start in the profession, by selling my art online"***. Lana expressed that sharing her art and selling it allowed her to feel valued and recognised for her talent.

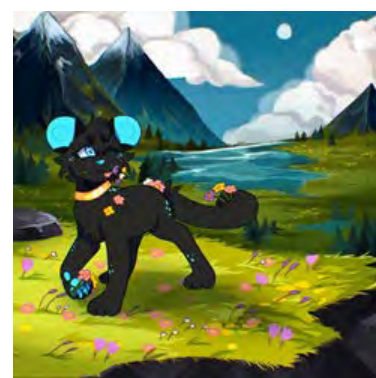
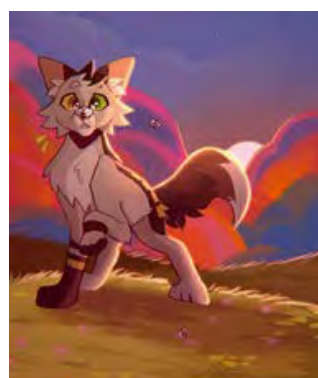
Lana's favourite types of commissions to do, are those which are stylised cartoonish caricatures of humans and animals, but she is open to any style that the customer wants. She uses a variety of digital apps to create her works and each piece is individual. Lana has big plans for the future, hoping that her commission business will grow, and she can eventually create art as a full time job.

You can check out her work here:

Instagram- @Zoldennn

TikTok- @zoldenart

Site- <https://zoldenart.carrd.co/>



Artworks by Lana, Year 12 student at KMHS.





Above: Artwork by KMHS student, Coby.



Left: Upcoming exhibition 'Voices of the Land'.

Coby

We have been following Coby's artwork journey from when he submitted his work to **A Central Vision** exhibition in Gosford at the start of this year, where it was selected to be exhibited to the public. But the story does not stop there...

After the exhibition opened to the public, Coby was contacted through the school to discuss a potential sale for his artwork. This came as a complete surprise to Coby and his mum. He remembers being so excited and shocked that someone had seen his work, loved it so much and wanted to buy it. He recalls feeling proud and accomplished and experiencing an overall ecstatic feeling of being recognised for his talent and storytelling, even mentioning that the customer was kind enough to gift Coby a set of oil pastels in appreciation of his sale.

When asked if he would like to have that opportunity again, Coby smiled with a huge grin and said **'Yes, I would like to sell more of my work'**. Coby is currently working on his next artwork which he plans to feature in an upcoming Art exhibition held by Garry Purchase, who is also a spectacular Indigenous artist.

Garry has been collaborating with KMHS's Indigenous Hub group to create a contemporary cultural mural that will be displayed at our school.

Olivia

It is always enjoyable to see our past students from KMHS following their dreams and creating rich visual communication in such a public and ultramodern way. Olivia (*class of 2018*), was involved in a collaborative artwork displayed on the Cadmans Building during Sydney's world-renowned Vivid light show in 2022. After completing her HSC in Visual Arts, Olivia completed a Bachelor of Media Arts at the University of New South Wales, Sydney.

It is refreshing and inspiring to see young people follow their passion and experience great achievement through persistence and trust. Not only does Visual Arts allow for self-expression, but fosters creative and critical thinking, develops visual communication, and supports collaborative explorations. It takes a brave individual to follow their dreams and successfully express themselves through **visual language**, possibly one of the oldest languages in history and one that is universally shared and understood.

Mrs Toner - Visual Arts Teacher



'Crowded Cadmans' on display at Vivid 2022. The artwork comes straight from the imaginations of Sydney-based artists living with disability. Former KMHS student, Olivia, and her UNSW peers collaborated with the artists on this co-development project, which aims to challenge existing barriers to access for artists living with disability.



STAR STRUCK 2022

Congratulations, to Ms Sayal and KMHS performers at Star Struck 2022!

The 2022 Star Struck production culminated on June 18 with a performance by our Indigenous Dance Group. This year's production featured over 3000 students and to see our 11 students representing our school and being so proud was absolutely amazing!

Ms Sayal devoted endless break times, free periods, along with time before and after school to ensure our students could be part of this amazing performance.

A big thank you to all the wonderful staff, who assisted Ms Sayal, to the P&C, for helping with financial costs and to our school, for ensuring that our students were supported and able to attend.

To our dedicated and fabulous performers: Noah, Cadence, Myiesha, Jamilia, Ella, Jessie, Sienna, Jacinta, Imogen, Keira and Sierra - **we are SO proud of you!**



WORLD'S GREATEST SHAVE



On Wednesday, KMHS students, teachers and parents participated in the worlds greatest shave. Thanks to @kavis_kutz we had students donating their hair to make wigs for cancer, shaving their heads and colouring. Thank you to everyone for your amazing support and your generous donations to the Leukaemia Foundation. Fundraising is still open for anyone who wishes to donate:

[KMHS Fundraising Page](#)



COMMUNITY NOTICES & EVENTS

PASSIONATE ABOUT PHOTOGRAPHY? VIDEOGRAPHY? PODCASTING? BUT ONLY HAVE A PHONE....

WANT TO LEARN HOW TO MAKE THIS INTO A BUSINESS OR CAREER?



Want to learn more about editing and postproduction of images and films?

These school holidays the Y4Y Action Team are running their very own youth for youth project that aims to upskill young people in areas they find interesting and are passionate about.

This one-day workshop will introduce you to an industry specialist who will help guide and mentor you in how to turn your passion of photography and/or videography into a budding business or career along with the skills you need to make this happen.

COST: FREE!
WHEN: JULY 14TH
TIME: 11 AM - 5PM
WHERE: THE HUB YOUTH ENTERTAINMENT VENUE

GET UP! STAND UP! SHOW UP!

CENTRAL COAST NAIDOC COMMUNITY DAY

Tuesday 5th July, 2022
 10 am to 3 pm
 The Entertainment Grounds, Gosford Racecourse

COVID SAFE

- Live Entertainment
- Free BBQ Lunch
- Health Checks
- Community Stalls
- Kids Rides & much more!!

• Come together with family, friends and community for a fun filled day.

• Complete all stations in Health precinct (you'll receive a free shirt on completion - age 16yrs and over only)

Any enquiries contact
 Nunyara Aboriginal Health
 Unit on 4320 2698

Qualified coaches Sponsors by

ELITE COACHING FOR ASPIRING PLAYERS

3 DAY WINTER SOCCER DEVELOPMENT CAMP

Come and join our Junior Soccer training programs with qualified coaches, committed to the enjoyment and safety of all our players.

ELITE GOALKEEPING CLINIC 5th - 7th July

Location: Baker Park, Wyong Date: 5th - 7th July 2022
 Ages: 5 - 15 yrs (boys & girls) Time: 9am - 3pm

3 x Half Days 9-12pm: \$175
 3 x Full Days 9-3pm: \$249
 2 x Full GK Days 9-3pm: \$239

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9-12pm GK training
 12-3pm Outfield training

Qualified coaches Sponsors by

4 DAY WINTER SOCCER DEVELOPMENT CAMP

Join our fun, action-packed school holiday camp, under the guidance of qualified coaches committed to the enjoyment and safety of all our players.

Location: Austin Butler, Woy Woy Date: 12th - 15th July 2022
 Ages: 5 - 15 yrs (boys and girls) Time: 9am - 3pm (Fri 1pm)

4 x Half Day 9-12pm: \$220
 4 x Full Day 9-3pm: \$295

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2 DAY ELITE GK CLINIC
 12th - 15th July