



KARIONG MOUNTAINS  
HIGH SCHOOL

# NEWSLETTER

Unity ✨ Knowledge ✨ Respect

Week 2  
Term 2  
10 May, 2024

PHONE: 4340 0246

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## UPCOMING EVENTS:

**2025** **KMHS Selective Class**

UNITY KNOWLEDGE RESPECT

APPLICATIONS OPEN

SUBMIT BY 31 MAY

KARIONG MOUNTAINS HIGH SCHOOL

**KMHS P&C Meeting and AGM**

**Monday 20th May 2024**

In the School Library

**General Meeting @ 7pm followed by AGM @ 8pm**

Executive positions will be open for election at the AGM (to all interested financial & present members).

We would love to see new faces joining our P&C team, so please feel free to come along and see what the P&C is all about - no pressure to join!

**KMHS Athletics Carnival 2024**

**NEW DATE!**

**THURSDAY 13th JUNE**

**R.O.S.E.**

Recognition Of School Excellence

## KMHS AT THE ANZAC DAY SERVICE



To all our PBL award recipients!

## CURRENT HOUSE POINTS

<b>BOUDDI</b>	<b>DHARUG</b>	<b>GIRRAKOOOL</b>	<b>POPAN</b>
<b>5086</b>	<b>4978</b>	<b>5126</b>	<b>4941</b>

## CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>13 May</b>	<b>14 May</b>	<b>15 May</b>	<b>16 May</b>	<b>17 May</b>
	Better Blokes - Life Skills	Outdoor Rec Excursion	Outdoor Rec Excursion	Outdoor Rec Excursion
		Youth Day Out - 2024		
		The Grove Studios Visit		
<b>20 May</b>	<b>21 May</b>	<b>22 May</b>	<b>23 May</b>	<b>24 May</b>
	NAISDA Dance Program	Year 7 Immunisation Year 10 Catch-up	Athletics Carnival	Zone - Cross Country
			Better Blokes - Life Skills	





## FROM OUR PRINCIPAL

### WELCOME BACK TO OUR STUDENTS AND FAMILIES.

Term 2 promises to be a busy term, with Kariong Mountains offering many opportunities for our school community to enter our gates and experience our great school.

### ANZAC DAY COMMEMORATIONS

Kariong Mountains High School held a commemorative Anzac service for all students and staff at school, on the last Wednesday of Term 1. On 25<sup>th</sup> April, KMHS representatives proudly attended and marched in the Gosford Anzac Day Dawn Service. This is such an important day of recognition and I personally would like to thank the staff, particularly Mr Cartner and Mr Tagg, and the students, who attended and contributed to both events.

A special mention for Pat, our school captain, who was selected to deliver the **Student Address** at the Gosford Service this year. Pat is to be congratulated on his speech, where he communicated incredible respect for our service men and women and shared his experience of walking the Kokoda Track last year. A proud moment for Pat, his family and KMHS.

### 12 JUNE: SENIOR PATHWAYS INFORMATION EVENING

**Year 10** will enter an important phase of their schooling, supported by a **Senior Pathways Information Evening**, hosted later this term. The evening (12<sup>th</sup> June) provides crucial information to assist students and parents in making informed decisions for their subject selections for Years 11 and 12. Information on the nights will include:

- ★ Variations in HSC Pathways
- ★ NESA requirements for alternate HSC pathways
- ★ Transition to Stage 6 - What's involved



KMHS students and staff at the 2024 Anzac Day Service in Gosford.

It is an expectation that all Year 10 students attend the information evening, to give them the necessary understanding of the selection process and requirements for Stage 6 pathways. Students will also receive the subject selection booklet at the information evening. Interviews will be conducted with all Year 10 students on Friday 21<sup>st</sup> June, to discuss the suitability of their chosen subject pattern. Further information will be distributed closer to the date by Mr Hipwell.

### YEARS 7, 8 & 9 ASSESSMENT SCHEDULES

In line with the school's focus on improving student achievement, assessment schedules are now being published for Years 7, 8 and 9. These schedules are to be used as a support tool for student planning and time management.

Assessment schedules for all years can be accessed on the [school website](#); and a printed copy will be given to each student (Years 7-9) early next week.

### POSITIVE BEHAVIOUR FOR LEARNING AWARDS CEREMONY

Recognising student achievement is an integral part of our school's high expectations and success.

In 2024, our school has introduced a behaviour framework in line with the new school plan – Positive Behaviour for Learning. As a result, the STARS assembly has now been replaced by a new award ceremony to reflect this change.

#### **PBL Award recipient eligibility is based on:**

- ★ Accumulation of positive entries on COMPASS.
- ★ Students adhering to the school's values of Unity, Knowledge and Respect.
- ★ Positive attendance patterns.

The school's PBL team monitor *Compass* entries, using the set criteria to determine students' entry level as *bronze, silver or gold*.

The **PBL Awards Ceremony** is held twice a year (*Terms 2 and 4*) to recognise students, who consistently apply themselves and are achieving to the best of their potential.

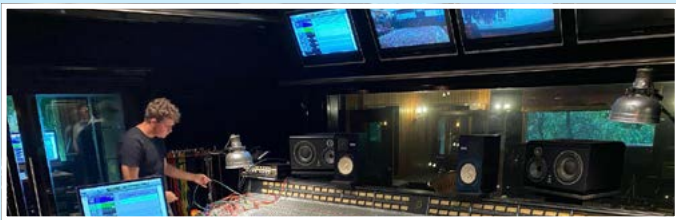
Our first awards ceremony was held on Wednesday 8<sup>th</sup> May, a wonderful opportunity to celebrate our students' successes with the school community.

# CONGRATULATIONS, MR BURNS!

I am excited for the opportunity to share some great news. Our CAPA Head Teacher, Mr Burns, has been recognised by Kariong/Somersby Rotary for the **Pride of Workmanship Award**.

This award is given to a member of the Kariong / Somersby community for displaying pride and responsibility in their work, which greatly benefits our society. The award is part of Rotary's **Pride of Workmanship** campaign, which involves collaborating with employers and providing encouragement to recognise and reward deserving employees. **As those who do the job well - do it once!**

CAPA Head Teacher, Mr Burns, was nominated for his commitment to the **Music Industry** course, which he established here at KMHS.



Music Industry is a vocational education course, where students learn about the industry and develop skills across the scope of playing, producing and promoting music.

Through Mr Burns' support, passion and enthusiasm, the program has grown and is enriched by its close collaboration with The Grove Studios and other organisations in the industry. The course is offered to KMHS students and also takes in students from both Gosford High School and Henry Kendall High School.

Mr Burns' expertise has also been recognised at State level, where he has been invited to present and collaborate with other regions.

**Congratulations, on this well deserved recognition.**

**Lastly, I will be taking leave from today for two weeks. Mr White will be relieving for me in my absence.**

**Thank you, KMHS school community, for your ongoing support.**

Mrs Donna James  
Principal



## DEPUTY PRINCIPAL'S REPORT

### Welcome back to all students - I hope all had a safe and relaxing break.

I am looking on building on our expectations from Term 1, with our continued emphases on uniform compliance and respect. Thank you, to our supportive parents, previously and in the future, for addressing these important focus areas of our school.

### PBL Awards Ceremony

Congratulations, to all PBL Award winners on your deserved recognition. It should be the aim of all students to strive toward this achievement.

To be eligible to receive this award students have accumulated positive entries on Compass, demonstrating positive attendance and adhering to the school values.

### Anti-Racism Officer

Aside from being the Deputy Principal, I am also our school's Anti-Racism Contact Officer. My three main roles in this position are to:

- ★ promote anti-racism education
- ★ support complaint handling
- ★ monitor incidents of racism.

Following is an excerpt from the Department of Education Anti-Racism Policy:

*Dear parents and carers,*

*With your support, we do the very best we can to ensure that our students feel safe and are able to reach their potential.*

*The Department of Education rejects all forms of racism and is committed to the elimination of all forms of racial discrimination in NSW public schools. The Department's Anti-Racism Policy aims to ensure that no student, employee, parent, carer or community member experiences racism within the school environment.*

*The policy asks all members of the school community to assist in countering racism by demonstrating respect for the cultural, linguistic and religious backgrounds of others, and by behaving in ways that promote acceptance and harmony in the school environment.*

Mr Scott White  
Deputy Principal





# THE PINK BIN INITIATIVE

This term, we welcome the **pink bin initiative** to Kariong Mountains High School. A charity, which collects toiletries for local community groups across the Central Coast.

Using pink bins, **Womanhood** gathers a range of toiletries and personal hygiene products generously donated by the local community to deliver to various living shelters and facilities across the Coast.

Our school is proud to host a pink bin this term, and we invite our community to donate a range of toiletries including: soap, shampoo, deodorant, toothpaste, sunscreen, razors, and many more.

By supporting this initiative, Kariong Mountains High School wishes to deliver necessities to various women and men on the Central Coast facing different circumstances.



Keira White, the founder of the initiative has a variety of pink bins at different businesses, and we look forward to assisting her in this significant endeavor.

*Ivanna Maggi - School Captain*

## ASSESSMENT CALENDARS TERM 2

DUE:	Year 10 Subjects	
<b>Week 3</b>	History	Photography (PDM)
<b>Week 4</b>	Marine Studies PDHPE + PDHPE CPC	Visual Arts
<b>Week 5</b>	PASS	
<b>Week 6</b>	Forensics Outdoor Recreation	
<b>Week 7</b>	Child Studies Food Technology	Science
<b>Week 8</b>	Music	IT - Timber
<b>Week 9</b>	Dance Engineering	Maths 5.1, 5.2, 5.3
<b>Week 10</b>	Commerce	English

DUE:	Year 11 Subjects	
<b>Week 3</b>	Construction	
<b>Week 5</b>	Business Studies	
<b>Week 6</b>	Physics PDHPE	
<b>Week 8</b>	Maths Extension English Extension Legal Studies	CaFS SLR
<b>Week 9</b>	English Advanced English Standard English Studies	Expl. Early Childhood Biology Hospitality
<b>Week 10</b>	Maths Advanced Maths Standard Numeracy	Food Technology Inv. Science

DUE:	Year 12 Subjects	
<b>Week 3</b>	PVDI	
<b>Week 5</b>	English	
<b>Week 6</b>	Engineering Work Studies	
<b>Week 7</b>	Geography Mathematics Numeracy	Music 1 SLR
<b>Week 8</b>	Biology CaFS Food Technology	Legal Studies Modern History
<b>Week 9</b>	Ancient History Business Studies Chemistry	Physics Visual Arts
<b>Week 10</b>	PDHPE	

# NCCD INFORMATION



INFORMATION PROVIDED ABOUT STUDENTS TO THE AUSTRALIAN GOVERNMENT FOR THE NCCD INCLUDES:

**YEAR OF SCHOOLING**

**LEVEL OF ADJUSTMENT PROVIDED:**

**CATEGORY OF DISABILITY:**  
PHYSICAL, COGNITIVE,  
**SENSORY OR**  
SOCIAL/EMOTIONAL

**SUPPORT PROVIDED WITHIN QUALITY DIFFERENTIATED TEACHING PRACTICE, SUPPLEMENTARY, SUBSTANTIAL OR EXTENSIVE**



**THIS INFORMATION ASSISTS SCHOOLS TO:**

**FORMALLY RECOGNISE THE SUPPORTS AND ADJUSTMENTS PROVIDED TO STUDENTS WITH DISABILITY IN SCHOOLS**

**CONSIDER HOW THEY CAN STRENGTHEN THE SUPPORT OF STUDENTS WITH DISABILITY IN SCHOOLS**

**DEVELOP SHARED PRACTICES**

**REVIEW LEARNING PROGRAMS**

**IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITY**

**FURTHER INFORMATION ABOUT THE NCCD CAN BE FOUND ON THE NCCD PORTAL  
[HTTPS://WWW.NCCD.EDU.AU](https://www.nccd.edu.au)**

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

### Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

### This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



### Positive Behavior for Learning Awards

On Wednesday we held our first Positive Behaviour for Learning awards ceremony.

121 students across years 7-12 were recognised for consistently upholding our school values of *'Unity Knowledge Respect'*.

It was great to see so many families and friends join us in celebrating our students who have been accumulating positive memos from their teachers.



### PBL Focus

Our PBL focus for Weeks 3-4 will be *'Follow staff instructions'*. We look forward to rewarding and reinforcing the positive behaviour demonstrated by our students.

## PBL FOCUS WEEKS 3&4

### FOLLOW STAFF INSTRUCTIONS

**Description of behaviour**

Move to class as soon as you hear the bell song.

Use learning intentions and success criteria in class.

Focus on listening to staff and following instructions the first time.

### Rationale for behaviour:

UNITY

WE WORK TOGETHER TO MAKE THE SCHOOL A POSITIVE AND SAFE PLACE.

KNOWLEDGE

WE PRIORITISE LEARNING, UNDERSTAND WHAT WE ARE LEARNING AND WHY WE ARE LEARNING IT.

RESPECT

EVERYONE IS VALUED AT OUR SCHOOL.

## UNIFORM SHOP OPEN:

TUESDAYS & FRIDAYS

8 - 9 AM



### KMHS Uniform Shop information