

# NEWS



**Week 4**  
**Term 2**  
23 May, 2025

**KARIONG MOUNTAINS HIGH SCHOOL**

Unity ✓ Knowledge ✓ Respect

**4340 0246**

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**LET'S**



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**Sienna and Kira**  
(Year 10), on being  
selected for  
the 'Aboriginal  
Ensemble of  
Dance'!



To our Years 7 to 11  
Student Voice participants,  
workshopping with Mr Boulus  
and Mrs James.

# P&C

## MEETING

**Monday 26 May**

**7pm in the Library**

**All Welcome**

NATIONAL RECONCILIATION WEEK 2025

# Bridging Now to Next

27 MAY – 3 JUNE

#NRW2025 | RECONCILIATION.ORG.AU

**KMHHS STAR ATTENDER**

Congratulations!  
WINNER of a \$10 Carphone Voucher

Scarlett - Year 11  
Matilda - Year 7

Sponsored by the P&C

## CURRENT HOUSE POINTS

BOUDDI	DHARUG	GIRRAKOOOL	POPAN
6026	5759	5558	5748

## CALENDAR

### MONDAY

26 May

P&C Meeting 7pm

2 June

### TUESDAY

27 May

Outdoor Rec Mtn Biking  
StarStruck Rehearsals

3 June

### WEDNESDAY

28 May

Life Changer Year 7  
Outdoor Rec Mtn Biking  
Yr 12 Pathways > Success

4 June

Outdoor Rec Hiking Trip  
- Year 10  
Life Changer Year 7  
Peer Mentoring

### THURSDAY

29 May

5 June

Outdoor Rec Hiking Trip  
- Year 10  
Parklands Pre-school  
Visits

### FRIDAY

30 May

Life Changer Year 7

6 June

Outdoor Rec Hiking  
Trip - Year 10  
The Crucible  
Symposium



## FROM OUR PRINCIPAL Week 4 Term 2

### Welcome back to our students and families

Positive school experiences result when students attend regularly, are provided a positive learning environment with opportunities to shine, and are **encouraged to be the best they can**.

This fortnight, I am pleased to report that at Kariong Mountains High School, our students are ticking boxes in many of these areas:

### Let's Celebrate Positive Attendance

As shared many times now, attendance is a **collective responsibility** of students, parents and staff. This year, the school has been focusing on late arrivals to improve the number of students attending at or above 90%, in line with department expectations.

I am pleased to report, that in the past twelve months, student attendance **at or above 90%** has increased by 10% to be **60% of the student cohort**. This is a great achievement, testament to the school's partnerships with families and students, working to improve in this area. Thank you, to our school community for this significant improvement.

### Student Voice

This week, the Director, Mr Adam Boulus, attended Kariong Mountains High School to work with a group of students on their perspective of teaching and learning at the school.

Students were encouraged to discuss aspects of belonging, attendance, behaviour and wellbeing. The information collected will be used to inform staff of areas of improvement to better support our students.

### House System Review

This year, the school is conducting a review of the **school house system**, in line with our **Positive Behaviour for Learning** focus and expanding the leadership model to include our junior students.

I am seeking parent feedback for the review – please use the link below to have your say- your feedback is greatly appreciated:

**Submit Your Feedback Online:**  
**House System Review**  
**PARENT FEEDBACK FORM**

**Stage 6**

**SUBJECT SELECTION EVENING**  
Year 10 Students and Parents Welcome

**17 June**

**5:30 - 6:30pm**

Subject information for students starting Year 11 in 2026

We are excited to invite **parents** and **Year 10 students** to our upcoming KMHS Subject Selection Information Evening on **Wednesday 17th June**.

This information evening is an opportunity for families to learn more about the subject selection process and for our staff to showcase the wide variety of subjects that are on offer for Stage 6 students.

We will be providing valuable information that will assist you in marking informed decisions about your child's academic future. During the evening, our staff will present to you an overview of the subjects available for your child to select, display the amazing work of past students and be available to answer any questions you may have.

We understand that subject selection can be a daunting process for some students and their parents, therefore, we strongly encourage you all to come along and ask lots of questions.

**Stage 5**

**SUBJECT SELECTION EVENING**  
Year 8 Students and Parents Welcome

**17 June**

**6:30 - 7:30pm**

Information about study pathways and elective subjects for students starting Year 9 in 2026

**Stage 5** subject and pathways information will provided to **Year 8 students** and their **parents** from 6:30 pm on 17 June.

**We look forward to seeing you there!**

Mrs Donna James  
Principal





# DEPUTY PRINCIPAL'S REPORT



## Term 2 - Week 4

With colder weather upon us, it is time to get your winter school uniforms in order, including tops. There have been numerous articles in past newsletters, outlining the many reasons why consistent wearing of full school uniform is important. For me, the wearing of uniform follows our core value of **Respect**.

Students, who are **out of uniform**, are to report to me before 8:50am with a note from home explaining why (*I appreciate that there are multiple possible reasons*) and I will issue a pass to be retained for the day. Alternatively, students can submit the note to their check-in teacher, who can also issue a pass. Check-in teachers will issue a pass to all students out of uniform and will only record on Compass students without a note from home. Throughout the day, other teachers will ask for the pass, if one is not produced a Compass entry will be recorded.

Students, who are out of uniform, without a note from home, will serve a detention each day they do not comply.

**A friendly reminder that our Uniform Shop is open on Tuesdays and Fridays between 8am and 9am.**

**IS YOUR SCHOOL  
UNIFORM WINTER READY?**

**UNIFORM SHOP  
OPEN:**

**TUESDAYS  
& FRIDAYS**

**8 - 9 AM**

## Excursions and Extra-Curricula Activities

There are numerous extra-curricula activities occurring at the moment. Students are encouraged to participate in these activities whilst ensuring they are not over-committing. Regular classwork should be the main priority for all students. Any work missed because of attendance at an excursion needs to be caught up and is a condition of participation.

Students can have their access to these opportunities removed if they do not meet our behaviour standards at school. Full school uniform is required as well.

As I have said many times in the past, our students' behaviour during these activities is invariably **outstanding** and the school has been frequently **praised** for this. I am sure it will continue into the future.

Mr Scott White  
Deputy Principal

# Term 2 ASSESSMENT CALENDAR

DUE:	Year 10 Subjects	
Week 6	Outdoor Recreation	
Week 7	Marine Studies	
Week 8	Child Studies	IT - Timber
Week 9	English Dance	Building and Construction Music
Week 10	Mathematics Engineering	Food Technology PASS

DUE:	Year 11 Subjects	
Week 8	Business Studies Construction Exploring Early Childhood Music	Ancient History CaFS Engineering SLR
Week 9	Biology Hospitality PVDI	English Advanced English Standard English Studies
Week 10	Mathematics Advanced Mathematics Standard Maths & Numeracy SAC	English Extension Food Technology Human Mvt. Science IT Timber Work Studies Year 10 Inv. Science

DUE:	Year 12 HSC Subjects	
Week 6	English Advanced English Standard English Studies	Engineering Modern History
Week 7	Mathematics Advanced Mathematics Standard Maths & Numeracy	Ancient History CaFS SLR
Week 8	Biology	Business Studies
Week 9	Food Technology Inv. Science Legal Studies	Music 1 Visual Arts
Week 10	PDHPE Physics	Work Studies

Congratulations to our Canteen Voucher winners.

**Hannah - Year 8**  
**Scarlett - Year 11**

# ENGLISH NEWS

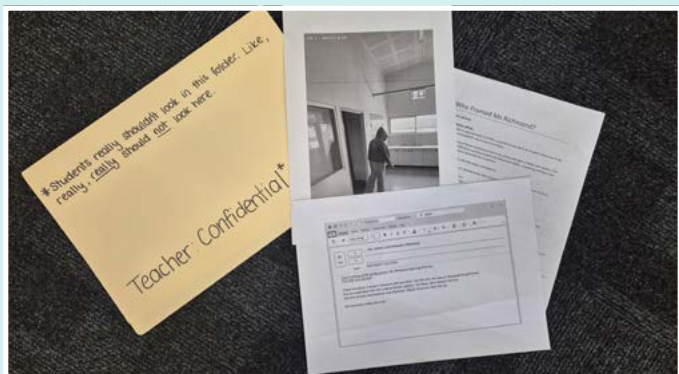
**Year 7** are reading novels that explore **New Places & New Experiences**. They're delving into other cultures and learning what life is like outside our borders, including Afghanistan, Poland and other far off places.



**Year 8** are reading **Crime Fiction** with a focus on the novel 'The Fall'. Rumour has it that some lucky students are solving crime on the side and that there may be a seedy underbelly to KMHS with staff and students alike implicated in these crimes... **Who do you suspect?**

## Who Framed Ms Richmond?

Alongside our novel study, Ms Richmond's Year 8 class have been tasked to solve the mystery of **'Who framed Ms Richmond?'**. As the term progresses, students in 8A will work together as clues unfold to decipher who the **culprit** is.

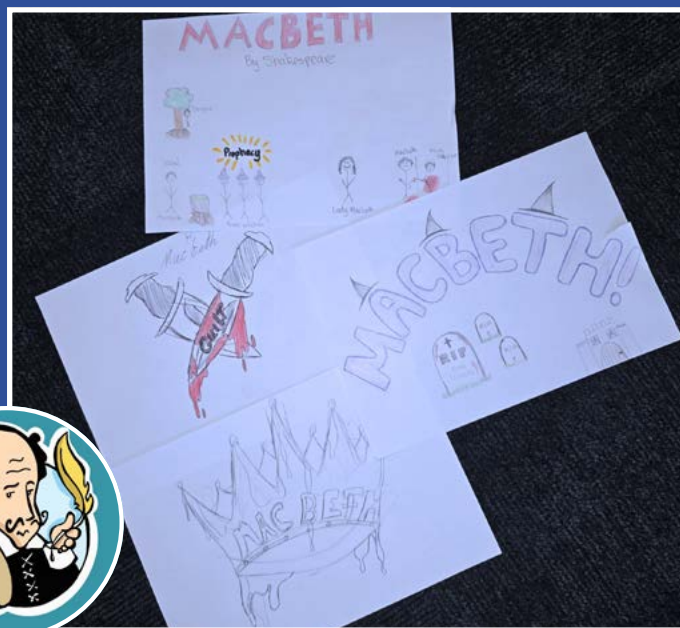


Each student has a role to play; spread across **suspects, witnesses, informants, red herrings** and of course a **lead detective**. Our current suspect list is long, but progress in the investigation has determined someone in 8A framed Ms Richmond for setting the English storeroom alight. **Who could it be?**

**Year 9** are exploring the unit **'All the World's a Stage'**, focusing on Shakespeare's comedies. In class, they are reading a play and viewing a recorded performance. Where possible, they will also watch a modern adaptation to highlight the timeless and relevant themes in Shakespeare's work. Their assessment will take the form of an exam-style paper featuring short answer questions and an extended response.



**Year 10** are studying the unit **'Villainous Heroes'**, with a focus on one of Shakespeare's tragedies. Students are engaging in both creative and analytical activities in class, which will lead up to their assessment task - a speech at the end of term. We are also excited to offer students the opportunity to attend a live performance of the play **Macbeth** in Sydney, organised by the English Faculty.



**Year 11** are halfway through their Preliminary studies and understanding the demands of senior study. Getting started early on assessment tasks and getting targeted feedback from their teachers will help them keep improving their results.

**Year 12** are working through new modules as they prepare for their upcoming Trial exams - where does the time go? They are to be commended on some fantastic **Half Yearly Exam** results - keep up the great work, kids!



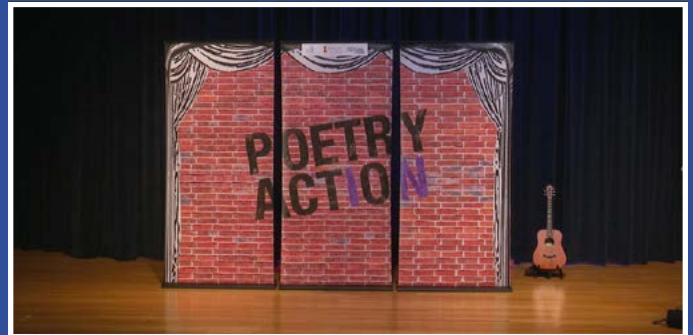
# Drama Group

Miss Thompson's thespians are heating up the stage with Improv this term! They're learning about rapid thinking in performance, and here are some snaps of them creating frozen images and objects with their bodies. **What can you see?**

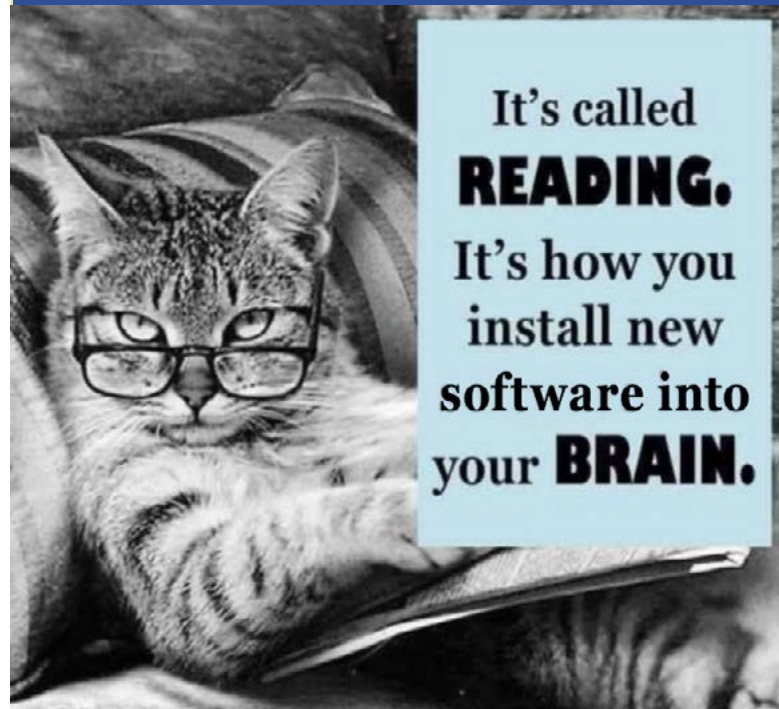


# Poetry Incursion Term 3

Further to the success of this incursion last year, the **English Faculty** has organised another poetry incursion on 16/8/25. We are very aware of the minimal opportunities available for our students to participate in and this group enables us to facilitate a learning event, within our school, to show our students new ideas.



**Poetry In Action** is an innovative touring theatre company dedicated to unlocking the power of words for everyone. Every student from Years 7-10, studies poetry texts and speeches throughout the year and this performance could inspire and challenge our students, and assist them in developing their understanding of the language of poems.



Miss Courtney Thompson  
Head Teacher English  
Ms Steph Richmond  
Teacher English

# Library NEWS

## Year 7

It has been great meeting our Year 7 students and finding out what they like to read.

Year 7 students have been visiting the library on a regular basis during their **DEAR** (*Drop Everything And Read*) sessions, classes and break times.

## Year 7 DEAR

Year 7 students visit the library once per week during Check In to read, borrow and return books. This is a key component of our **DEAR** program where students select books that both challenge and interest them. Our Year 7 students continue to demonstrate positive attitudes, wonderful manners and excellent participation during these **DEAR** sessions.

Year 7 students are also coming to the library once per fortnight during their English lessons to broaden their reading experiences and skills. Students have commenced the **Premier's Reading Challenge** and are busy reading their challenge books and recording their books in their online reading log. More information about the Premier's Reading Challenge can be found in this newsletter.

## Year 7 Introduction to Library Resources & Research Skills

Our Year 7 students were introduced to some key resources during Term 1 to support their learning and study here at KMHS. Students had the opportunity to learn how to access book catalogues in **My School Library, Learn Path, World Book Online, ClickView** and practise more effective searches using Google whilst working through their assessment in BARA.

We encourage students to continue using these resources via their **DoE Student Portal** both at school and remotely. These resources are useful for all subjects and year levels.

*Mrs Christina Kirkland*  
Teacher Librarian



**NCCD**  
NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

**Information provided about students to the Australian Government for the NCCD includes:**

- ▶ year of schooling
- ▶ category of disability: physical, cognitive, sensory or social/emotional
- ▶ level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

**This information assists schools to:**

- ▶ formally recognise the supports and adjustments provided to students with disability in schools
- ▶ consider how they can strengthen the support of students with disability in schools
- ▶ develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The **NCCD** provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The **NCCD** will have no direct impact on your child and your child will not be involved in any testing process.

Find out more about the NCCD on the Portal:

<https://www.nccd.edu.au>

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified. To find out more about privacy matters, please refer to the [Australian Government's Privacy Policy](#).

**If you have any questions about the NCCD, please contact the Wellbeing Faculty at school.**





## The 2025 NSW Premier's Reading Challenge is now open and Kariong Mountains High School is excited to be participating!

### What is the NSW Premier's Reading Challenge?

The PRC is a statewide Challenge that encourages students to develop a love of reading for leisure and pleasure in students and enables them to experience quality literature. It is not a competition, but a challenge to encourage each student to **read, to read more, and to read more widely**.

All students who complete the challenge and have their reading record validated by the school's PRC coordinator (Mrs Kirkland) will receive a certificate signed by the Premier of NSW.

### How many books do students need to read?

Students in Year 7 to Year 10 are challenged to read 20 books independently. At least **ten** of these books must be from the relevant Challenge booklists, and up to 10 books can be personal choice books. If a book is from an approved PRC series, students can enter up to 5 books as Challenge books, and can read up to 10 other books from the same series as Personal Choice books. More information on the rules of the Challenge can be found on the PRC website.

Books must be added to a student's online reading record by **Friday 19 September 2025** in order for their reading record to be validated and receive a certificate.

### How do students log their reading?

Students can access the [PRC's Student Experience site](https://www.prc.nsw.edu.au) using their DoE username and password, or can log into the site via the Student Portal. A video guide explaining how to use the Student Experience site can be found here: <https://vimeo.com/264540639>

### How can students find books on the NSW PRC challenge lists?

Our school library has a great selection of books for students to choose from. Students just need to look for the Premier's Reading Challenge stickers on the spines of our library books. Library staff are available to assist students with their reading selections.

Please contact Mrs Kirkland, our teacher librarian, if you have any questions in relation to the Premier's Reading Challenge.

### A quick guide for logging books:

1. **Login** to the Student experience site using your DoE student username and password.
2. **Use the blue search bar** to search for books you have read.
3. **If the title appears**, click "Add to Reading Log" to add it as a PRC book.
4. **If the title does NOT appear**, you will need to enter it as a **personal choice book**:

### How to enter a personal choice book:

1. Click on your **profile icon** in the top right hand corner
2. Click on "My reading log"
3. Fill in the book details under the "Add a Personal Choice book" field and click "add".

If you have any issues with logging books, please speak to Mrs Kirkland.



### Nate S

Year 10 - Kariong Mountains High School  
Certificate III in Light Vehicle Automechanics | Erina Mechanical

"It's been the best thing ever! I love the fact that i have the opportunity to study what i love whilst i am still young and have the opportunity to make it a full-time passion."



12-18 MAY, 2025



Educational Pathways Program

For more information contact your schools Career Advisor or SBAT Engagement Officer, Cecile Oakes on [cecile.oakes@det.nsw.edu.au](mailto:cecile.oakes@det.nsw.edu.au)

## National Careers Week Spotlight Day 4: Meet Nate, Our Youngest Trailblazer!!

### KARIONG MOUNTAINS HIGH SCHOOL

*School-Based Apprentice - Certificate III in Light Vehicle Automotive with Erina Mechanical*

Today we're celebrating someone who's revving up his future early — **Nate**, a Year 10 student from Kariong Mountains High School, is already making serious moves in the automotive industry!

As the youngest school-based apprentice (SBAT) in the region, Nate is working toward his Certificate III in **Light Vehicle Automotive** with Erina Mechanical, and he's absolutely killing it. From diagnostics to hands-on repairs, he's soaking up knowledge, showing initiative, and proving that age is no barrier when you've got drive.

*"I've always loved working with engines and learning how things work. Being in the workshop has taught me so much already — and I'm only in Year 10!" - Nate*

Nate is the perfect example of what happens when passion meets opportunity — and we can't wait to see where his journey takes him.

**Huge shoutout to Nate**, for leading the way and setting the bar high for future SBATs!

Mr Hipwell  
Careers Advisor



[www.13yarn.org.au](http://www.13yarn.org.au)

Available 24/7

Confidential & anonymous

Aboriginal & Torres Strait Islander Crisis Supporters

# 13 YARN

"We're here to help, call us for a yarn"

**13 92 76**

13 Yarn is the first national support line for Aboriginal & Torres Strait Islander people in crisis. We offer a confidential one-on-one over the phone yarnning opportunity and support with a Lifeline trained Aboriginal & Torres Strait Islander Crisis Supporter for mob who are feeling overwhelmed or having difficulty coping. We are here to provide crisis support 24/7 to enable our community to yarn without judgement and provide a culturally safe space to yarn about their needs, worries or concerns.

**Culturally Safe Space**

**Available 24/7 across Australia from any phone**

**We listen, without judgement or shame**

 **Lifeline**®

This initiative is funded by the Australian Government, Department of Health



Gayaa Dhuwi (Proud Spirit) Australia  
Aboriginal and Torres Strait Islander Leadership in Social and Emotional Wellbeing, Mental Health and Suicide Prevention

This service has been developed in collaboration with Gaaya Dhuwi