

NEWS



Week 6
Term 2
6 June, 2025

KARIONG MOUNTAINS HIGH SCHOOL

Unity ✓ Knowledge ✓ Respect

4340 0246

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Careers Pathways
students -
working hard and
being recognised
in the community
for their efforts.



LET'S



**C
E
L
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B
R
A
T
E**



*To KMHS ngiyang students, for
their enthusiasm and effort on
the Clean4Shore excursion.*

**Good Luck,
KMHS
students,
performing
at
Star Struck
2025**

Remixed

**KMHS
STAR
ATTENDER**

Congratulations!
WINNER of a \$10 CarFun Voucher

Flynn - Year 7
Cooper - Year 7

Sponsored by the DFC

BIGGEST MORNING TEA Fundraising at KMHS

Students and Staff: Don't Miss Out!

Hospitality students are baking treats for a **BAKE SALE**
to raise money for the Biggest Morning Tea. Bring your
spare funds and your appetite: **Friday 20 June**

CALENDAR

MONDAY

9 June

PUBLIC HOLIDAY

16 June

**ECO Art Classes +
Exhibition**

TUESDAY

10 June

KMHS Athletics Carnival

17 June

**Outdoor Rec Mtn Biking
Subject Selection Evening
5:30pm Stage 6
6:30pm Stage 5**

WEDNESDAY

11 June

**StarStruck Dress Rehearsal
Outdoor Rec Mtn Biking
Whole School Assembly**

18 June

**Year 11 RYDA
Outdoor Rec Mtn Biking**

THURSDAY

12 June

19 June

Max Potential

FRIDAY

13 June

**Inclusive School Sport
StarStruck Performance
The Crucible
Symposium**

20 June

Biggest Morning Tea



FROM OUR PRINCIPAL

Week 6 Term 2

Education for all students is a team effort between the school and families. This term, we have several events planned to ensure support and positive choices are available and promoted for our students. I encourage families to embrace these opportunities, provided by the school, to help plan for the best outcomes for our students.

Parent/Teacher Evening Dates:

► **Stage 4** (Years 7 and 8): Wednesday 25/6 - 4:30-6:00pm

► **Stage 5** (Years 9 and 10): Wednesday 2/7 - 4:30-6:00pm

I encourage all parents to take the time to meet with your child's teachers to continue the partnerships we have in supporting your child's education. I understand that some parents in our community commute and may find it difficult to attend in person. To accommodate this, the school supports parents who wish to make appointments for phone calls with teachers to discuss their child's progress. Please check your emails for COMPASS information on how to schedule meetings with staff. I look forward to seeing you at these events.

Stage 4 PARENT TEACHER EVENING
25 June
4:30pm start
Bookings open on COMPASS 1 week before
KMHS

Stage 5 PARENT TEACHER EVENING
2 July
4:30pm start
Bookings open on COMPASS 1 week before
KMHS

Senior Pathways + Year 9 Elective Subjects

We are excited to invite parents of students in **Years 8 and 10** to the upcoming Subject Selection Information Evening on **Wednesday 17th June**.

► **Stage 6** (Year 10 → Year 11): **5:30-6:30pm** in the Library

► **Stage 5** (Year 8 → Year 9): **6:30-7:30pm** in the Library

This information evening is an opportunity for families to learn more about the subject selection process, and for our staff to showcase the wide variety of subjects that are on offer for Stage 5 and Stage 6 students.

We will be providing valuable information that will assist you in making informed decisions about your child's academic future. During the evening, our staff will present an overview of the subjects available for your child to select and be available to **answer any questions you may have**. We understand that subject selection can be a daunting process for some parents and students, therefore, we strongly encourage you all to attend. **We look forward to seeing you there!**

Stage 6 SUBJECT SELECTION EVENING
Year 10 Students and Parents Welcome
17 June
5:30 - 6:30pm
Subject information for students starting Year 11 in 2025
KMHS

Stage 5 SUBJECT SELECTION EVENING
Year 8 Students and Parents Welcome
17 June
6:30 - 7:30pm
Information about study pathways and elective subjects for students starting Year 9 in 2025
KMHS

Explicit Teaching: Literacy and Numeracy

Kariong Mountains High School is actively participating in the **Mooney Mooney Community of Practice** initiative, which focuses on explicit teaching in literacy and numeracy. The purpose of this initiative is to embed high-impact professional learning that enhances literacy and numeracy through explicit teaching principles, engaging students for further improvement.

The **Literacy and Numeracy team**, led by Mrs Bell and Mr Blyth, has analysed the school's data and set directions for improvement in student growth. KMHS is collaborating with other schools from the Mooney Mooney region in this exciting initiative. Aligning with the school plan for 2025, I look forward to reporting on our progress in the upcoming terms.

KMHS Athletics Carnival

ATHLETICS CARNIVAL
Tuesday
10 June

A reminder the KMHS Athletics Carnival has been re-scheduled for next Tuesday 10th June, at Adcock Park. **This is a compulsory school event for all students.**

Attendance Matters

As we enter the colder season, I would like to remind everyone about the importance of providing explanations for school absences. The school has implemented processes, including office follow-ups and communication regarding the explanation of absences for student records.

If you receive an email, text message, or phone call reminder, please follow the prompts to explain your child's absence. The school has demonstrated significant improvement in this area, and we hope to continue this trend with the support of our community.

Please remember:

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

education.nsw.gov.au

Mrs Donna James
Principal



DEPUTY PRINCIPAL'S REPORT



Term 2 - Week 6

Students in Years 10, 11 and 12, who miss or are late with assessment tasks must follow the process outlined in their assessment booklets. Links to these booklets can be found on our website, as shown below:

[2025 Year 10 Policy and Assessment Schedule](#)

[2025 Year 11 Policy and Assessment Schedule](#)

[2025 HSC Policy and Assessment Schedule](#)

In summary, students are required to submit an 'Illness / Misadventure Application Form', which is available in their booklet and in both staff rooms. This form must be submitted, along with relevant documentation such as a medical certificate, within two days of the assessment task or their return to school. Each assessment booklet includes a flow chart that explains the process.

If you have any questions, please feel free to contact me.

'N' Warning & 'N' Determination Explained

In light of the information above, I am currently examining Compass entries for students who are in danger of not meeting requirements in one or more courses. If a student fails to meet a requirement for an assessment task, or is not achieving to a satisfactory level, parents will be notified through an 'N Warning Letter'. This letter contains details on how the student can address the issue.

Continued failure to resolve the concerns identified in the warnings may result in the student being deemed ineligible for that course and receiving an 'N Determined' status. This could prevent the student from obtaining a Record of School Achievement (RoSA) for their credential, including the HSC. Before this occurs, recovery plans will be implemented to provide students with every opportunity to improve.

Again, if you have any questions please feel free to contact me.

Mr Scott White
Deputy Principal

KMHS
Positive
Behaviour
for
Learning
PBL
AWARD

Congratulations to our Canteen Voucher winners:

Ruby - Year 9
Dax - Year 12

Term 2 ASSESSMENT CALENDAR

DUE:	Year 10 Subjects	
Week 7	Marine Studies	
Week 8	Child Studies	IT - Timber
Week 9	English Dance	Building and Construction Music
Week 10	Mathematics Engineering	Food Technology PASS

DUE:	Year 11 Subjects	
Week 8	Business Studies Construction Exploring Early Childhood Music	Ancient History CaFS Engineering SLR
Week 9	Biology Hospitality PVDI	English Advanced English Standard English Studies
Week 10	Mathematics Advanced Mathematics Standard Maths & Numeracy SAC	English Extension Food Technology Human Mvt. Science IT Timber Work Studies Year 10 Inv. Science

DUE:	Year 12 HSC Subjects	
Week 7	Mathematics Advanced Mathematics Standard Maths & Numeracy	Ancient History CaFS SLR
Week 8	Biology	Business Studies
Week 9	Food Technology Inv. Science Legal Studies	Music 1 Visual Arts
Week 10	PDHPE Physics	Work Studies



THE CRUCIBLE SYMPOSIUM 13 JUNE

HSC English Advanced Course
Seymour Centre



Support Unit NEWS

Our ngiyang **Blue** Class recently embarked on an inspiring adventure when we teamed up with **Clean4shore** to learn about, and help protect, our beautiful Brisbane Waters. Together, we successfully removed an impressive 260kg of rubbish from the environment, including a surprising 161 balls! This experience not only highlighted the importance of keeping our waterways clean, but also showcased the hard work, resilience and teamwork that our students have been developing since starting here at KMHS. ***We are incredibly proud of their dedication and effort in making a positive impact on our community.***



In addition to our clean-up efforts, our students have been busy **nurturing our flower and vegetable garden** at the back of the school. They have been diligently weeding, mulching and caring for our plants, learning valuable lessons about responsibility and the joy of gardening.



We are excited to announce that we have just harvested our first batch of radishes! This achievement is testament to the hard work and care our students have put into their gardening project.

*Mrs Kelly Doyle
ngiyang Teacher*

PBL Faculty Awards News Update

Each faculty at our school holds a designated *Whole School Assembly* during which they present **PBL awards** to KMHS students in Years 7 – 12, who have consistently followed our school values: *'Unity, Knowledge, Respect'*



The photo collage on this page includes photos of some of our recent award recipients, nominated by the **English** and **Science** faculties.



We will be celebrating exceptional students who embody our core values, *'Unity, Knowledge, Respect'* in **Week 10** on **Friday 4th July**. These students will receive an invitation to the **PBL Rewards Day** at Luna Park.

Invitations for the PBL Rewards Day will begin to be sent out to the successful recipients next week (*Week 7*).

Mr Ashley Hutchinson
CAPA teacher and PBL Coordinator

ENGLISH FACULTY PBL AWARDS



Study TIPS

The infographic below is adapted from the Study Skills Handbook, illustrating key points on using **mind mapping** to boost studying.

From the Study Skills Handbook

MIND MAPPING FOR MEMORY

Unleashing the Power of Visual Learning

Are you tired of feeling overwhelmed by long, wordy notes?

Do you struggle to see the connections between topics?

Mind mapping is a creative and effective way to organise information, making it easier to remember and understand.

By visually mapping out your ideas, you can turn even the most complex topics into a clear and engaging picture.

1. Start with the Central Idea

A mind map begins with a central concept. Write this main topic in the centre of a blank page and draw a circle or bubble around it.



USE BOLD, COLOURFUL TEXT FOR YOUR CENTRAL IDEA TO MAKE IT STAND OUT AND SIGNAL ITS IMPORTANCE.

2. Add Key Details and Connections

Once your main branches are in place, start adding smaller branches to include key details. Include only essential information—keep it brief and clear. Mind maps work best when they're concise.



USE ARROWS OR LINES TO CONNECT RELATED IDEAS: THESE CONNECTIONS MAKE THE MAP MORE DYNAMIC AND MEANINGFUL.

3. Make it Visual

Visual elements are what make mind maps so powerful. Incorporate symbols, doodles, or images to make ideas pop.



STUDIES SHOW THAT VISUAL AND SPATIAL INFORMATION STICKS IN YOUR BRAIN MORE EFFECTIVELY THAN PLAIN TEXT.

4. Tailor Your Map to Your Needs

Mind maps can be used for:

- **Summarising notes:** Condense an entire topic into a single, organised map.
- **Brainstorming:** Generate and organize ideas for essays or projects.
- **Studying:** Highlight key terms and connections before exams.



EXPERIMENT WITH DIGITAL TOOLS LIKE CANVA, MINDMEISTER, OR EVEN THE DRAWING FEATURES IN APPS LIKE ONENOTE FOR A HIGH-TECH VERSION.

SEE THE BIG PICTURE

Mind mapping is a versatile tool that transforms how you study and learn. By visually organising information, it can help you see the 'big picture' while making key details easier to recall.

Whether you're summarising a textbook chapter, brainstorming ideas, or preparing for exams, mind mapping is your secret weapon for success. Grab some paper—or a tablet—and start mapping your way to better memory.



Learn more at www.studyskillshandbook.com.au
Username and password available on Compass.



Tap on and tap off with your School Opal card every time



Information from Transport for NSW

It is a condition of the use of School Opal cards that students must **tap on** at the beginning of a trip and **tap off** at the end of a trip at an Opal Card Reader when traveling to and from school.

Please refer to the [Transport for NSW website](https://www.transportnsw.info) for further details.

For a Limited Time: Replacement Opal Card Fees Waived

To help encourage more students to use their School Opal Card, Transport for NSW are waiving the \$10 replacement fee for lost cards for a limited time.

Understanding student travel patterns helps Transport for NSW plan for better, more reliable and efficient future.

When students tap on and off, they help shape better bus services for their school and the wider community.

Opal card data is critical for understanding general travel patterns and improving services.

If students fail to consistently tap on and off with their School Opal Cards, Transport for NSW may not have the full picture of how services are being used.