



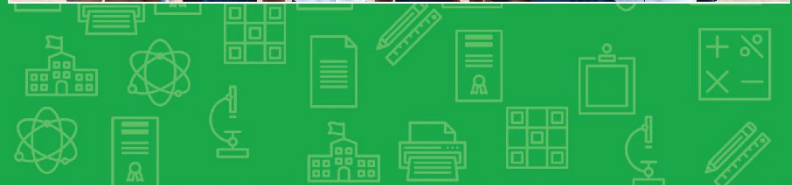
**KARIONG MOUNTAINS**  
HIGH SCHOOL  
UNITY ✓ KNOWLEDGE ✓ RESPECT

**2024**

**Year 7 Assessment Booklet**

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## Policy on Assessment

Assessment at Kariang Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understand of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships. Students can achieve these goals by constant attendance at school, above 85% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

## Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- followed** the course developed or endorsed by NESA; and
- applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved** some or all of the course outcomes.



**Grading** student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

<b>A</b>	<b>Outstanding</b>	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
<b>B</b>	<b>High</b>	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
<b>C</b>	<b>Sound</b>	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
<b>D</b>	<b>Basic</b>	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
<b>E</b>	<b>Limited</b>	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. Students demonstrate elementary skills in recount. The student can communicate ideas and information.

## Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence (a note from home) as to the reason for their absence.

**Late Work: Failure to submit an assessment task on time will result in a zero. Work will still need to be completed and will be marked a zero for that task will be placed against the students' performance for that task.**

## Responsibilities of Year 7

Students in Year 7 are responsible for:

- Ensuring that you work to the best of your ability in all classes
- Ensuring that you do not disrupt the learning environment of others.

## Responsible for your own learning by:

- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- Applying for disability provisions should you be eligible for this.



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 7 SCHEDULE OF ASSESSMENT

**TERM 1**

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
BARA	This is me	Website Creation	Week 9	HI
English	We Are The Voice	Imaginative and Reflection Writing	Week 9	HI
HSIE	Geographical Skills	Topic Test	Week 9	IC
Japanese	Breaking the Ice PART 1	Listening and Reading Task	Week 6	IC
Mathematics	Computation with integers Fractions and Decimals Working Mathematically	Topic tests Non-Calculator test	Week 6 Week 10	IC
Mathematics Unity	Computation with Integers Percentages Perimeter of Plane Shapes Working Mathematically	Topic tests	Week 5 Week 9 Week 11	IC

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
NGURA	Night at the Museum	Artefact creation	Week 9	HI
PDHPE	Changes and Challenges	Scenario Questions	Week 11	IC
Science*	Being a Scientist What is that? *7U follows year 8 schedule	Topic test Topic test	Week 5 Week 11	IC IC
TAS	Understanding drawings and graphical communication	Pre and post-testing – Plus drawing submissions throughout the term.	Throughout the term	IC
Visual Arts	Art FUNdamentalz	Cell Structure Drawing	Week 10	HI



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 7 SCHEDULE OF ASSESSMENT

**TERM 2**

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
BARA	My Shield	Shield Creation	Week 9	IC
English	A Picture Is Worth A Thousand Words	Multimodal	Week 9	HI
HSIE	Landscapes and Landforms	Research Task	Week 4	HI
Japanese	Breaking the Ice PART 2	Interactive Task	Week 2	IC
	My World	My World Album	Week 6	IC & HI
Mathematics	Algebraic Techniques	Topic tests	Week 5	IC
	Percentages Working Mathematically	Non-Calculator test	Week 10	
Mathematics (Unity)	Algebraic Techniques Probability Areas of Triangles and Quadrilaterals Working Mathematically	Topic tests	Week 5 Week 7 Week 10	IC

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
NGURA	My Land, Our Food	Poster Creation	Week 8	HI
PDHPE	Your Body is a Wonderland	Collaborative Study: Mental Health	Week 9	HI
Science*	What is That? Earth in Space States of Matter *7U follows year 8 schedule	Zoo Assessment Task Topic test Topic test	Week 2 Week 5 Week 10	HI/IC IC IC
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Crazy Creatures & Masks	Poster Creation Clay Sculpture	Week 5	HI



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 7 SCHEDULE OF ASSESSMENT

**TERM 3**

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
BARA	Get me outta here	Creation of flying apparatus	Week 10	HI
English	New Places, New Experiences	Extended Response with notes	Week 9	IC
HSIE	Ancient Egypt	Research Task	Week 8	HI
Japanese	Virtual Japan Trip PART 1	Presentation Task	Week 5	IC
	Virtual Japan Trip PART 2	Listening and Reading	Week 9	IC
Mathematics	Equations Indices Perimeter of plane shapes Working Mathematically	Topic tests Non-Calculator test	Week 5 Week 8 Week 10	IC
Mathematics (Unity)	Equations Pythagoras' Theorem Volume Working Mathematically	Topic tests	Week 4 Week 8 Week 10	IC



<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
NGURA	Mission: Survival	Digital Media Creation	Week 9	HI
PDHPE	Nutrition – Food for thought	Food Diary	Week 5	HI
Science*	Mixtures and their Separation *7U follows year 8 schedule	Practical Assessment Task Topic test	Week 7 Week 6	IC IC
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Indigenous Art	Foam Print	Week 8	HI



# KARIONG MOUNTAINS HIGH SCHOOL

## YEAR 7 SCHEDULE OF ASSESSMENT

**TERM 4**

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
BARA	Towers of Destruction	Tower Creation	Ongoing	IC
English	Speak the Speech	Yearly Exam	Week 3	IC
HSIE	Aboriginal and Indigenous Peoples	Source Test	Week 3	IC
Japanese	Food Fest	Japanese Snack Review	Week 5	IC
Mathematics	Area of Triangles and Quadrilaterals Angle Relationships Data Classification and visualisation Working Mathematically	Topic tests Non-Calculator test	Week 4 Week 7 Week 10	IC
Mathematics (Unity)	Linear Relationships Properties of Geometrical Figures Working Mathematically	Topic tests	Week 4 Week 7 Week 10	IC

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>	<b>DUE WEEK</b>	<b>HAND-IN TASK: HI OR IN-CLASS TASK: IC</b>
NGURA	Kariong Cares	Care package creation	Week 8	HI
PDHPE	Do I or Don't I?	Yearly Exam – Multiple Choice	Week 3	IC
Science*	Energy Matters May the Forces be with you *7U follows year 8 schedule	Topic test Topic test	Week 2 Week 7	IC IC
TAS	Lolly Dispenser or Food & Ag or Textiles Sustainable Shopping	Practical skill display and project development.	Week 9	IC
Visual Arts	Surrealism	Half Portrait	Week 3	HI

# 2024 NSW School Planner

Term One



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
January			International Day of Education		Australia Day	
January/February	22	23	24	25	26	27/28
1		Eastern Division	Eastern Division			
2	29	30	31	1	2	3/4
February	Healthy Lunches Week 1 - 11 February					
	5	6	7	8	9	10/11
		Western Division	Western Division			International Day of Women and Girls in Science 11 February
February	12	13	14	15	16	17/18
					Sydney Mardi Gras 16 February - 3 March	
February	19	20	21	22	23	24/25
February/March	26	27	28	29	1	2/3
					International Women's Day	
March	4	5	6	7	8	9/10
March	11	12	13	14	15	16/17
	NSWLAN Online Test Week 11 - 21 March					
March	18	19	20	21	22	23/24
	NSWLAN Online Test Week 12 - 23 March					
				Harmony Day	National Risk School Day	
March	25	26	27	28	29	30/31
	NSWLAN Online Test Week					
		Episcopal Awareness Day (Purple Day)			Good Friday	Easter Weekend
April	1	2	3	4	5	6/7
	Easter Monday					
		World Autism Awareness Day				
April	8	9	10	11	12	13/14
April	15	16	17	18	19	20/21

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- Eastern Division student start date
- School Holidays
- Public Holidays
- Western Division student start date
- School Development Days
- Teachers' Pay Days

# 2024 NSW School Planner

Term Two



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
April		World Book Day		ANZAC Day		
April/May	22	23	24	25	26	27/28
1						
2	29	30	1	2	3	4/5
May	6	7	8	9	10	11/12
						Mothers Day 12 May
May	13	14	15	16	17	18/19
					International Day Against Homophobia, Biphobia, Interphobia & Transphobia (IDAHOBIT)	
May	20	21	22	23	24	25/26
						National Walk Safety to School Day
May/June	27	28	29	30	31	1/2
	National Recognition Week 27 May - 3 June					
June	3	4	5	6	7	8/9
	National Recognition Week					
						World Environment Day
June	10	11	12	13	14	15/16
	King's Birthday					
June	17	18	19	20	21	22/23
June	24	25	26	27	28	29/30
July	1	2	3	4	5	6/7
						NWDC Week
July	8	9	10	11	12	13/14
	NWDC Week 7 - 8 July					

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- School Holidays
- Public Holidays
- School Development Days
- Teachers' Pay Days

# 2024 NSW School Planner

Term Three



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
July						
July	15	16	17	18	19	20/21
July	22	23	24	25	26	27/28
July/August	29	30	31	1	2	3/4
August	5	6	7	8	9	10/11
August	National Science Week 10 - 18 August					
August	12	13	14	15	16	17/18
August	Children's Book Week 17 - 24 August					
August/September	19	20	21	22	23	24/25
August/September	26	27	28	29	30	31/1
September	National Child Protection Week 1 - 8 September					
September	2	3	4	5	6	7/8
September	9	10	11	12	13	14/15
September	16	17	18	19	20	21/22
September	23	24	25	26	27	28/29
September/October	Mental Health Month 1 - 31 October					World Teachers Day 5 October World Carabral Policy Day 8 October
September/October	30	1	2	3	4	5/6

- School Holidays
- School Development Days
- Public Holidays
- Teachers' Pay Days

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# 2024 NSW School Planner

Term Four



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
October	Labour Day					
October	7	8	9	10	11	12/13
October	14	15	16	17	18	19/20
October	21	22	23	24	25	26/27
October/November	28	29	30	31	1	2/3
November	4	5	6	7	8	9/10
November	11	12	13	14	15	16/17
November	18	19	20	21	22	23/24
November/December	25	26	27	28	29	30/1
December	2	3	4	5	6	7/8
December	9	10	11	12	13	14/15
December	16	17	18	19	20	21/22
December	23	24	25	26	27	28/29

- School Holidays
- School Development Days
- Public Holidays
- Teachers' Pay Days

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Note: All holidays and other events shown are believed to be correct at the time of publishing. No responsibility is taken for inaccuracies or changes. | 0022119-1022402W