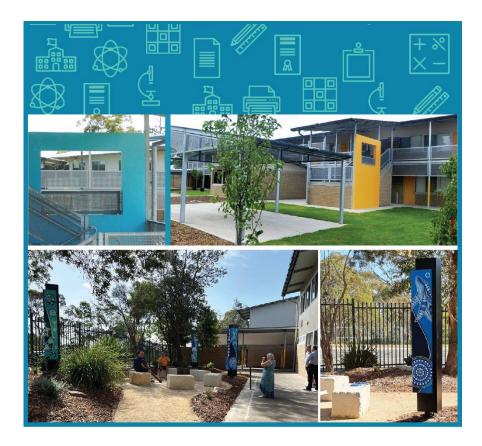


2024

Year 8 Assessment Booklet

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Policy on Assessment

Assessment at Kariong Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understand of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships.

Students can achieve these goals by constant attendance at school, above 85% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- a) followed the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set

tasks and experiences provided in the course by the school; and

c) achieved some or all of the course outcomes.



Grading student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
С	Sound	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
E	Limited	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. Students demonstrate elementary skills in recount. The student can communicate ideas and information.

Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence (a note from home) as to the reason for their absence.

Late Work: Failure to submit an assessment task on time will result in a zero. Work will still need to be completed and will be marked a zero for that task will be placed against the students" performance for that task.

Responsibilities of Year 8

Students in Year 8 are responsible for:

- Ensuring that you work to the best of your ability in all classes
- Ensuring that you do not disrupt the learning environment of others.

Responsible for your own learning by:

- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- Applying for disability provisions should you be eligible.



SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
BARA	Sustainability	Plant Proposal Presentation	Week 6	IC
English	Stories That Shape Australia	Short answer questions and extended paragraph	Week 8	IC
HSIE	Interconnections	Research and Writing Task	Week 9	IC
Mathematics	Percentages Area of Triangles and Quadrilaterals Algebra Techniques	Topic tests	Week 5 Week 8 Week 11	IC
Mathematics (Unity)	Computation with Integers Percentages Perimeter of Plane Shapes	Topic tests	Week 5 Week 9 Week 11	IC
Music	Let's Rock	Guitar Assessment	Week 8	IC

SUBJECT	ΤΟΡΙϹ	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
NGURA	Ethics	Ongoing clas assessment	ongoing	IC
PDHPE	Risky Business	Scenario Questions	Week 11	IC
Science	Nature's Factories	Topic test Research and Model Task	Week 8 Week 8 *8U 1-2 weeks later	IC HI
Science (Accelerated)	Nature's Factories States of Matter	Topic test Research and Model Assessment Task Topic test	Week 5 Week 8 Week 10	IC HI IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Box On (Textiles)	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.



SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
BARA	Sustainability	Sustainable Homes	Week 9	НІ
English	Conflict, War and Peace	Speech	Week 9	IC
HSIE	Geographical Skills	Skills Test	Week 3	IC
Mathematics	Volume Angle Relationships Properties of Geometrical figures	Topic tests	Week 4 Week 7 Week 10	IC
Mathematics (Unity)	Algebraic Techniques Probability Areas of Triangles and Quadrilaterals	Topic tests	Week 5 Week 7 Week 10	IC
Music	Rhythm Fundamentalz	Bucket Drumming composition/performance	Week 8	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
NGURA	Journalism	Article submission	Week 9	НІ
PDHPE	Your Body is a Wonderland	Collaborative Study	Week 9	HI
Science	Medical Science Mountains to the Sea	Topic test Topic test	Week 4 Week 10 *8U 1-2 weeks later	IC IC
Science (Accelerated)	Mountains to the Sea Chemical World	Topic test Topic test	Week 5 Week 10	IC IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Box On (Textiles)	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.



SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
BARA	Forensics	Detective simulation	Week 7	IC
English	Crime Fiction	Imaginative Writing	Week 10	НІ
HSIE	Medieval World	Research Task	Week 7	НІ
Mathematics	Equations Data Analysis Circles Measurement	Topic tests Take home assessment (Data)	Week 4 Week 8 Week 10	IC HI
Mathematics (Unity)	Equations Pythagoras' Theorem Volume	Topic Tests	Week 4 Week 8 Week 10	IC
Music	Stop, Pop N Roll	Keyboard Assessment	Week 8	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN- CLASS TASK: IC
NGURA	Careers	Resume creation/Mock interviews	Week 10	HI/IC
PDHPE	Nutrition – Food for Thought	Food Diary	Week 5	Н
Science	Electricity States of Matter	Practical Assessment Task Topic test Topic test	Week 3 Week 5 Week 10 *8U 1-2 weeks later	IC IC IC
Science (Accelerated)	Chemical World Waves	Practical Assessment Task Topic test	Week 2-4 Week 9	IC IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Box On (Textiles)	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.

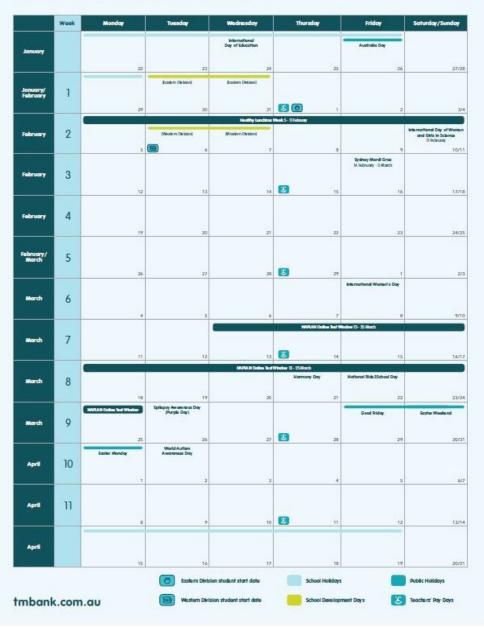


SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
BARA	Cars in Motion	Rubber band car making	Ongoing	IC
English	At The Cinema	Yearly Exam	Week 10	IC
HSIE	Polynesian Expansion	Source Test	Week 4	IC
Mathematics	Rates and Ratios Yearly Examination	Topic test Formal examination	Week 6 Week 8	IC
Mathematics (Unity)	Linear Relationships Properties of Geometrical Figures Yearly Examination	Topic tests Formal examination	Week 4 Week 7 Week 10	IC
Music	Music for Film, Tv & Radio	Character theme composition	Week 7	НІ

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
NGURA	Boss Time	Boss Challenge	Week 7	IC
PDHPE	Do I or Don't I	Yearly Exam – Multiple Choice	Week 3	IC
Science	Chemical Structures	Topic test	Week 7	IC
Science (Accelerated)	Human Machine Inconvenient Truth	Topic test Topic test	Week 4 Week 10	IC IC
TAS	J-Box (Workshop) or My Café (Kitchen) or Box On (Textiles)	Skill-based development and display. My Café Recipe submission and testing.	Week 9	IC some My Café development and testing may need to be done at home.

2024 NSW School Planner





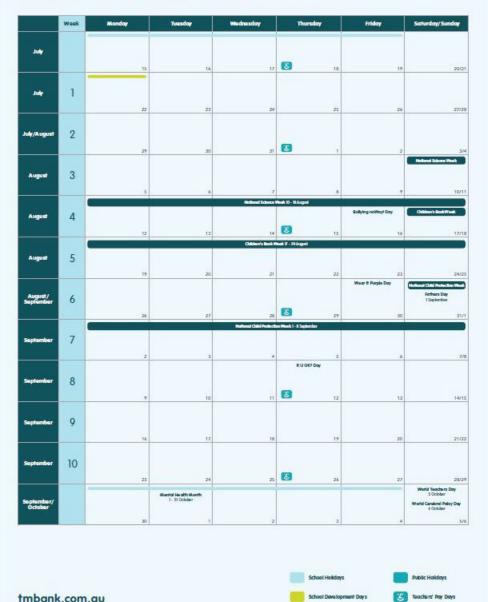
2024 NSW School Planner





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