

2024

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Policy on Assessment

Assessment at Kariong Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understand of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships. Students can achieve these goals by constant attendance at school, above 85% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

The Education Act 1990 sets out the general requirements you need to meet to be awarded a Stage 5 Record of Student Achievement (RoSA).

To be eligible for RoSA, a student must:

- have participated, to the NESA's satisfaction, in courses of study that have been determined under the Act as appropriate to be undertaken by candidates for the Record of Student Achievement; and
- have been accepted by the NESA as having satisfactorily completed those courses of study; and
- have undertaken, to the NESA's satisfaction, the requisite examinations or other forms of assessment; and
- have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or the NESA; and
- have completed Year 10.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Students who have not complied with the course completion criteria and who have received at least two written warnings (Appendix A) can be regarded as not having satisfactorily completed the course at the time of finalising grades. The principal may then apply the 'N' determination.

A student who is given an 'N' Determination in a mandatory course in Stage 5 may not be eligible for progression to Stage 6.

Grading student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3, E2).

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
В	High	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
С	Sound	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. Students demonstrate skills and apply this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
E	Limited	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. Students demonstrate elementary skills in recount. The student can communicate ideas and information.

Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence as to the reason for their absence (Appendix B).

Late Work: Failure to submit an assessment task on time will result in a zero. Work will still need to be completed and will be marked diagnostically.

Appeals Against 'N' Determination

Students wishing to appeal against the Grade(s) in any subject awarded to them by the school should submit a written appeal, together with evidence to the principal.

Students may appeal only on the basis that the grade awarded was not consistent with the progressive reporting relative to the areas for assessment from the school.

Responsibilities of Year 9

Students in Year 9 are responsible for:

- Ensuring that you obtain and understand the school's policies on assessment.
- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- It is a requirement for the ROSA credential that Year 10 students attend school until the final day of Year 10 as determined by the school system and Principal unless an exemption has been granted by the principal.
- Applying for disability provisions should you be eligible.



KARIONG MOUNTAINS HIGH SCHOOL YEAR 9 SCHEDULE OF ASSESSMENT

TERM 1

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Building and Construction	'Tool Up'	Practical Skills and Management Portfolio: Tool Box, Concrete Float, Speed Square, Stringline Hook, Spirit Level.	Week 9	IC
Child Studies	A New Life	Pregnancy Resource Development - 35%	Week 9	IC
Commerce	Law in Society/Political Involvement	Research Task	Week 9	ні
Dance	Performance	Safe Dance Warm up Performance Practical – 35%	Weeks 9 and 10	IC
Engineering	Engineering Principles	Workbook and design check up	Week 10	IC
English	Who Are We? Who Am I?	Imaginative and Reflection Writing	Week 10	НІ

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Food Technology	Food in Australia, Food Equity	Practical Skill Development and bookwork.	Week 8	IC
HSIE	Movement of Peoples	Research and Writing Task	Week 8	IC
IT Timber	Outdoor Relaxation	Practical Skills and Management Portfolio: 1	Week 10	IC
Marine Studies	Core Module 1	Practical Assessment Theory exam	Week 5 Week 11	IC IC
Mathematics	Data Analysis Algebraic Techniques Area, Surface Area, Volume	Topic tests	Week 4 Week 7 Week 10	IC
Music	Fundamentals of music	Performance Assessment	Week 9	IC
Outdoor Recreation	Water Safety	Practical and Written Test	Throughout the term	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Eye of the Tiger – Games Design	Design a practical game to teach to the class	Throughout the term	ні
Photography	Light in the Dark	Practical Assessment	Week 11	НІ
PASS	Body Systems	Examination	Week 10	IC
Science	9SCIV Health & Disease 9SCIV The World in Motion 9SCIO Awesome Earth 9SCIM (accelerated) Inconvenient Truth 9SCIM (accelerated) Health and Disease	Topic test Topic test Research Assessment Task Topic test Topic test Topic test	Week 5 Week 11 Week 8 Week 10 Week 5 Week 11	IC IC HI IC IC IC
Visual Arts	Still Life	Artmaking	Week 9	НІ



KARIONG MOUNTAINS HIGH SCHOOL YEAR 9 SCHEDULE OF ASSESSMENT

TERM 2

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Building and Construction	'Tool Up'	Practical Skills and Management Portfolio: Tool Box, Concrete Float, Speed Square, Stringline Hook, Spirit Level.	Week 9	IC
Child Studies	Baby Blues	Portfolio -35%	Week 10	НІ
Commerce	The Economic and Business Environments	Writing Task	Week 10	IC
Dance	Composition	Dance Film composition- 30%	Week 10	IC
Engineering	Water Tower	Practical Testing Structures Report	Week 5 Week 10	IC & HI
English	All The World's A Stage	Short answer questions and extended response online	Week 9	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Food Technology	Food in Australia, Food Equity	Design Task	Week 8	IC and HI
HSIE	Australians at War	Source Test	Week 5	IC
IT Timber	Outdoor Relaxation	Practical Skills and Management Portfolio: 2	Week 9	IC
Marine Studies	Dangerous Marine Creatures	Research and Community Awareness campaign	Week 4	HI/IC
Mathematics	Equations Earning and Making Money Trigonometry	Topic tests	Week 3 Week 6 Week 10	IC
Music	Blues & Jazz	Group composition	Week 8	IC
Outdoor Recreation	Camping	Learning Booklet and Camp plan 30%	Week 5	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Best of Me - Mental Health	Topic Test	Week 6	IC
Photography	Light in the Dark	Written submission	Week 3	н
PASS	Australian Sporting ID	Research Task	Week 6	IC
Science	9SCIV The World in Motion 9SCIV The Human Machine 9SCIV Waves and Communication 9SCIO The Language and Structure of Chemistry 9SCIM (accelerated) Skills 9SCIM (accelerated) Electricity	Practical Examination Topic test Topic test Mid-Topic Test Topic Test Independent Research Project (IRP) Topic test	Week 1 Week 5 Week 10 Week 5 Week 10 Week 4 Week 3	IC IC IC IC IC IC IC
Visual Arts	Masks & Headgear	Written Submission	Week 4	НІ



KARIONG MOUNTAINS HIGH SCHOOL YEAR 9 SCHEDULE OF ASSESSMENT

TERM 3

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Building and Construction	Timber Mallet	Practical Skills and Management Portfolio	Week 9	IC
Child Studies	Growing up with Culture	Lesson Plan	Week 10	Н
Commerce	Travel	Project/Research Task	Week 9	ні
Dance	Appreciation	Dance Report	Week 10	НІ
Engineering	Transportation	Prototypes	Week 6	IC
English	War of Words	Multimodal	Week 9	

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SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Food Technology	Catering for Special Occasions	Design Task	Week 8	IC and HI
HSIE	Geographical Skills	Skills Test	Week 7	IC
IT Timber	Outdoor Recreation Research Task	Final Submission Projects 1 & 2 Focused Industry Study	Week 4 Week 9	IC IC
Marine Studies	Aquarium Design	Design and Construction Assessment Task	Week 4	IC/HI
Mathematics	Linear Relationships Variation and Rates of Change Linear Simultaneous Equations	Topic tests	Week 4 Week 7 Week 10	IC
Music	You're in the band	Performance	10	НІ
Outdoor Recreation	The Snow	Video Creation	Week 9	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Health Promotion; Nature and extent to health priority areas	Collaborative project	Term 4, Week 4	НІ
Photography	Snapshot	Photography submission	Week 8	НІ
PASS	Coaching	Practical Task	Weeks 8,9 & 10	IC
Science	9SCIV Awesome Earth 9SCIO The World in Motion 9SCIO The Human Machine 9SCIM (accelerated) Chemical Reactions 9SCIM (accelerated) Solving the Puzzles	Research Assessment Task Topic Test Practical Assessment Task Topic Test Topic Test Topic test Topic test	Week 8 Week 10 Weeks 3-4 Week 5 Week 10 Week 2 Week 10	HI IC IC IC IC
Visual Arts	Printmaking	Foam prints	Week 6	HI



KARIONG MOUNTAINS HIGH SCHOOL YEAR 9 SCHEDULE OF ASSESSMENT

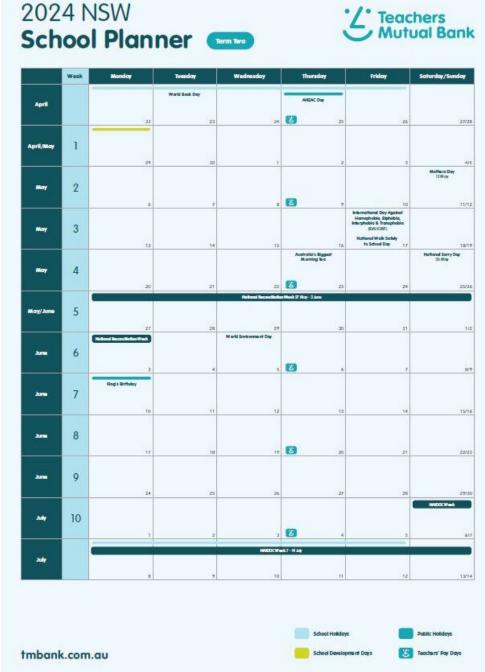
TERM 4

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Building and Construction	'Tool Up'	Final Submission Practical Skills and Management Portfolio: Tool Box, Concrete Float, Speed Square, Stringline Hook, Spirit Level.	Week 5	IC
Child Studies	21st Century Child	No task		
Commerce	All Topics	Examination	Week 4	IC
Dance	Performance and appreciation	No task		
Engineering	Mechanisms	Portfolio	Week 4	IC and HI
English	Tomorrow, Today	Yearly Exam	Week 3	Week 3

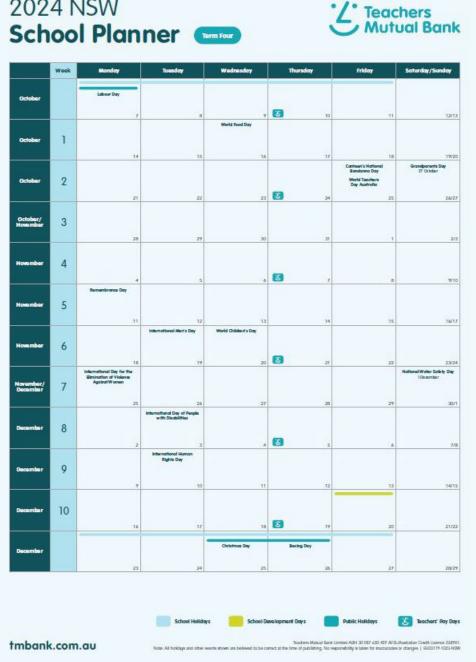
SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Food Technology	Catering for Special Occasions	Practical Skill Development and bookwork.	Week 5	IC
HSIE	Sustainable Biomes	Research Task	Week 4	НІ
IT Timber	Skateboard Project	Lamination process and practical skill development.	Week 5	IC
Marine Studies	Shipwrecks and Salvage	Research Task	Week 1	НІ
Mathematics	Properties of Geometrical Figures Indices	Topic tests	Week 3 Week 5	IC
Music	SongMakers	Song Creation	Week 10	IC
Outdoor Recreation	Wheels and Waves	No Task	N/A	

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
PDHPE	Health Promotion continued	Collaborative project	Term 4, Week 4	ні
Photography	Edit IT	Collection of images	Week 6	н
PASS	Lifestyle, Leisure and Recreation	Research Task	Week 4	IC
Science	9SCIV The Language and Structure of Chemistry 9SCIO Health and Disease 9SCIO Waves and Communication 9SCIM (accelerated) Yearly Exam (all topics) 9SCIM (accelerated) World in Motion 9SCIM (accelerated) Evolution and Genetics	Mid-Topic Test Topic Test Topic Test Topic Test Yearly Examination Topic test Topic test	Week 5 Week 10 Week 5 Week 10 Week 10 Week 2 Week 10	IC IC IC IC IC
Visual Arts	Skate Decks	Painting	Week 2	НІ









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