



# KARIONG MOUNTAINS

HIGH SCHOOL

UNITY ✓ KNOWLEDGE ✓ RESPECT

YEAR 11 INFORMATION  
EVENING 2023

## ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the traditional custodians of this land, on which Kariang Mountains High School is built, and where teaching and learning takes place.

We pay our respects to the Elders,  
both past and present  
and to those of the future, for  
they hold the memories,  
the traditions,  
the cultures and the hopes of  
Aboriginal Australia.



*Karla Peters*





# THE HSC

- World class credential
- Not an easy journey - the change in pattern of study from Year 10 to 11 can cause stress for some students and parents.





# THE HSC AT KMHS

- You could not be in a better school to attain your HSC, but it is a partnership.
- The **HSC caters for all students** and non-academic pathways are as important as academic pathways.
- We will work as hard as you do, but we can't do it **for** you – this is a commitment.
- You are entering a stage of your education that follows state-wide strict rules and processes, which determined by NESAs.



# TIPS

## Simple tips that can help on the road to achieving the HSC goal in 2024:

- Time organisation
- Asking for help!!!
- Covering misadventures, if necessary
- Using the **KMHS Support Crew**: Ms Milne, the Student Services faculty led by Mrs Miller, Mr White, Mrs James, and your incredible teachers.
- Finding balance, but staying focused!!



# NESA REQUIREMENTS

## ELIGIBILITY FOR STAGE 6 PROGRESSION

NESA - NSW Education Standard Authority

- To be **eligible** to go on to the HSC, students must satisfactorily complete at least 12 units in Year 11.
- Satisfactorily complete the **requirements of each course studied** – both school-based and NESA requirements, including all practical or project work.
- **Complete school-designed tasks** for the internal assessment program in each course.
- Sit for, and make a genuine attempt at, **all Year 11 examinations**.



# ATTENDANCE & APPLICATION

**In circumstances where attendance is unsatisfactory, no Record of Student Achievement (RoSA) will be issued – all cases of attendance below 85% will be examined.**

**A student will be considered to have completed the course if, in the Principal's view, they have:**

- Applied themselves with diligence and sustained effort to all set tasks and experiences set by the school.
- Have made a genuine attempt at assessment tasks which together contribute more than 50% of the final course marks.
- If such evidence does not exist, the school will apply an 'N' indicator & the course will not be listed in the students Record of Achievement – if the student has less than 12 units as a result, the student will not be eligible to go on to the HSC.



# INTERNAL ASSESSMENT IN THE HSC

- School-based assessment contributes to **100% of Year 11** and to **50% of the final HSC result**.
- The **KMHS HSC Assessment Policy** will be applied consistently and surely by the school – therefore you **MUST** know its details & requirements.





# ASSESSMENT BOOKLET

## **The Year 11 Assessment Booklet contains:**

- Assessment Policy
- NESA requirements for HSC
- Assessment Schedules for each course

*The Assessment Booklet is accessed through the school website.*



# ASSESSMENT NOTIFICATION

- The Assessment booklet provides detailed schedules for ALL courses.
- Final scheduling will occur at least 2 weeks prior to the due date. At this time written notification will be issued detailing requirements, weighting, outcomes and marking guidelines.
- Students should not plan absences during term time unless there are exceptional circumstances (medical operation).
- In general, the taking of holidays will not be considered exceptional circumstances.



# YEAR 11 ASSESSMENT TASKS

- Three tasks
- Minimum task weighting = **20%**
- Maximum task weighting = **40%**
- Option for only one formal written examination style task
- Mandatory components and weightings



# ASSESSMENT TASKS

**All students are to be provided with meaningful and effective feedback relating to all assessment tasks undertaken.**

## **Effective Feedback is:**

- Constructive and provides meaningful information about your learning in a variety of forms.
- Focuses on the outcomes of the task and corrects misunderstandings.
- Identifies and reinforces strengths.
- Provides information about how you can improve.
- Facilitates the development of and provides opportunities for self-assessment and reflection during the learning process.
- Informs future learning opportunities.



# STUDENT GRIEVANCES

**Where students find that they have grievances regarding assessment practices they should consult with the class teacher in the first instance.**

Where difficulties remain the student or teacher should bring the matter to the HSC Review Committee, consisting of:

- Deputy Principal, Mr White
- Two Head Teachers from other subject areas





# SUBMISSION OF ASSESSMENT TASKS

- Unless specified otherwise, assessment items are to be submitted to the teacher before or at the beginning of the due day.
- Assessments **MUST** be submitted by the due date / time.
- **No marks** will be issued for late assessments. This can only be changed with the submission of an **Accident / Illness / Misadventure** form and appropriate documentation.



# ILLNESS, ACCIDENT OR MISADVENTURE

- For every task a student is absent from, a full written explanation must be provided through the submission of an Illness / Accident / Misadventure form.
- This form **MUST** be supported by a Doctors Certificate or a Statutory Declaration. Students with COVID are required to provide evidence they have had a Tele Health conference with a Doctor on the due date.
- This form must be submitted on the students first day back at school. Students are responsible for communicating with the subject teacher/Head Teacher upon return to school. This must take place on the first day after the illness or misadventure – NOT the next lesson in that course.



# EXTENSION REQUEST FORM

## Stage 6 Illness/ Misadventure/ Variation Form

This form should be used when students have missed or are unable to complete an assessment task on the due/scheduled date.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Subject: \_\_\_\_\_ Class Teacher: \_\_\_\_\_

Task No: \_\_\_\_\_ Date Scheduled: \_\_\_\_\_

Reasons for Failure to meet Requirements:

**Supporting Evidence must be attached e.g. medical certificate**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

*Please return to the **Head Teacher** no later than 2 days after the scheduled date of the Assessment Task. When your absence/late submission is known before the date of the task, this form must be submitted to the Head Teacher at least one week BEFOREHAND.*

Head Teacher Recommendation:

Head Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Class Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal / DP Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Appeal Panel Decision:

Signed: \_\_\_\_\_  
Principal / DP                      HT on Panel                      HT on Panel



# SUBMISSION OF ASSESSMENT TASKS

- Computer or printer malfunction **is not** an acceptable reason for failing to submit a task on time.
- Where an assessment item is to be completed over more than one day, students are to be prepared to complete the assessment item from the first nominated lesson.
- If a student is on suspension from the school at the time an assessment item is due, it remains the students' responsibility to ensure that the task is submitted on the due date.
- Under **no circumstances does suspension** entitle the student to submit the task after the due date or entitle them to additional time to complete the task.



# UNCOMPLETED ASSESSMENT ITEMS

- NESAs expect students to complete all assessment tasks.
- Students who fail to submit coursework and / or assessment tasks the total value of which is not in excess of 50% may be considered not to have completed the course. An 'N' Award may be applied.





# MALPRACTICE IN ASSESSMENT TASKS

- HSC Examination rules apply to all formal examinations.
- School rules apply to other tasks.
- Failure to observe the rules may result in the disqualification from the award of marks.
- Students who plagiarise material (*including from the Internet*) may be disqualified from the award of marks in that task.



# HSC RESULTS vs ATAR

- The HSC is a **mark** – the ATAR is a **rank**.
- Students should be striving to be in the top 5 of each subject and the top 10% of the state.
- UAC also considers the percentage of students you “beat” in the HSC when calculating the ATAR – the table demonstrates this:

	ANDREW		AARON	
	HSC MARK /100	%of students “beaten” in HSC	HSC MARK /100	% of students “beaten” in HSC
English Advanced	70	13	80	67
Biology	70	37	80	82
Maths	70	38	80	61
Business Studies	70	37	80	72
Modern History	70	31	80	67
Visual Arts	70	40	80	77
ATAR	57.15 Mod. History mark not used		84.90 Maths mark not used	

Although marks differ by only 10, the ATAR differs by 27.75. Andrew’s performance is better than only 30-40% of other students, whereas Aaron performs better than 61-82% of students. Hence the ATAR is affected significantly.



# SUMMARY

- Assessment is vitally important.
- Read the assessment policy schedule carefully.
- Adhere to the requirements of the policy – the school will.
- If in doubt, ASK!!
- Questions .....?