



# KARIONG MOUNTAINS

HIGH SCHOOL

UNITY ✓ KNOWLEDGE ✓ RESPECT

YEAR 11 INFORMATION

EVENING 2024

## **ACKNOWLEDGEMENT OF COUNTRY**

**We acknowledge the traditional custodians of this land, on which Kariong Mountains High School is built, and where teaching and learning takes place.**

**We pay our respects to the Elders, both past and present and to those of the future, for they hold the memories, the traditions, the cultures and the hopes of Aboriginal Australia.**



*Christie Peters*



# KMHS EXPECTATIONS IN YEARS 11 & 12

Entering Year 11 is a different transition point than other years

Expectations for Year 11 are:

Be present at check-in each day. This time is used by Mr Hipwell and Mrs Matthew to touch base with you, discuss supports you may need and also to plan senior experiences in the year ahead.

Flexible attendance: This is not implemented immediately.

Wear school uniform.

Be respectful of the senior study rules when in use.

Work with staff and each other to reach your best!!



# THE HSC



World class credential



Not an easy journey - the change in pattern of study from Year 10 to 11 can cause stress for some students and parents.





# THE HSC AT KMHS



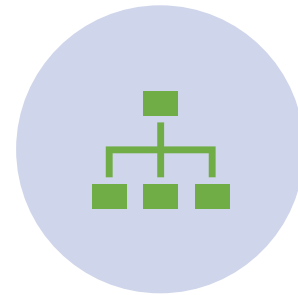
You could not be in a better school to attain your HSC, but it is a partnership.



The HSC caters for all students, and non-academic pathways are as important as academic ones.



We will work as hard as you do, but we can't do it for you – this is a commitment.



You now enter a stage of your education which follows very strict rules and processes that are state-wide and determined by NESA.



# TIPS

- Some simple tips that can help the road to the HSC goal in 2025:
  - ✓ Time organization
  - ✓ Asking for help!!!
  - ✓ Covering misadventures if necessary
  - ✓ Using the KMHS support crew - Mr Hipwell, Student Services faculty led by Mrs Miller, Mr White, Mrs James and your incredible teachers.
  - ✓ Finding balance but staying focused!!



# ELIGIBILITY FOR STAGE 6 PROGRESSION

- To be eligible to go on to the HSC students must satisfactorily complete at least 12 units in Year 11.
- Satisfactorily complete the requirements of each course studied – both school based and NESAs requirements, including all practical or project work.
- Complete school designed tasks for the internal assessment program in each course.
- Sit for, and make a genuine attempt at, all Year 11 examinations.



# NESA REQUIREMENTS

- NESAS - NSW Education Standard Authority
- To be eligible to go on to the HSC students must:
- Satisfactorily complete at least 12 units in Year 11.
- Satisfactorily complete the requirements of each course studied – both school based and NESAS requirements, including all practical or project work.
- Complete school designed tasks for the internal assessment program in each course.
- Sit for, and make a genuine attempt at, all Year 11 examinations.





# ATTENDANCE & APPLICATION

- In circumstances where attendance is unsatisfactory, no Record of Student Achievement (RoSA) will be issued – all cases of attendance below 85% will be examined.
- A student will be considered to have completed the course if, in the Principal's view, they have:
- Applied themselves with diligence and sustained effort to all set tasks and experiences set by the school.
- Have made a genuine attempt at assessment tasks which together contribute more than 50% of the final course marks.
- If such evidence does not exist the school will apply an 'N' indicator & the course will not be listed in the students Record of Achievement – if the student has less than 12 units as a result, the student will not be eligible to go on to the HSC.



# INTERNAL ASSESSMENT IN THE HSC

- School based assessment contributes to 100% of Year 11 and to 50% of the final HSC result.
- The KMHS HSC Assessment Policy will be applied consistently and surely by the school – therefore you **MUST** know its details & requirements.



# ASSESSMENT BOOKLET

- **The Year 11 Assessment Booklet contains:**
  - ✓ KMHS Assessment Policy
  - ✓ NESA requirements for HSC
  - ✓ Assessment Schedules for each course

The Assessment Booklet is accessed through the KMHS Website.



# ASSESSMENT NOTIFICATION

- The Assessment booklet provides detailed schedules for ALL courses.
- Final scheduling will occur *at least* 2 weeks prior to the due date. At this time written notification will be issued detailing requirements, weighting, outcomes and marking guidelines.
- Students should not plan absences during term time unless there are exceptional circumstances (medical operation).
- In general, the taking of holidays will not be considered exceptional circumstances.



# YEAR 11 ASSESSMENT TASKS



3 tasks



Minimum task weighting – 20%



Maximum task weighting – 40%



Option for only one formal written examination style task



Mandatory components and weightings



# ASSESSMENT TASKS

- All students are to be provided with meaningful and effective feedback relating to all assessment tasks undertaken.
- Effective Feedback is:
  - Constructive and provides meaningful information to you about your learning in a variety of forms
  - Focuses on the outcomes of the task and corrects misunderstandings
  - Identifies and reinforces strengths
  - Provides information about how you can improve
  - Facilitates the development of and provides opportunities for self-assessment and reflection during the learning process
  - Informs future learning opportunities.



# STUDENT GRIEVANCES

Where students find that they have grievances regarding assessment practices they should consult with the class teacher in the first instance.

Where difficulties remain the student or teacher should bring the matter to the HSC Review Committee, consisting of:

Deputy Principal  
Mr White

Two Head  
Teachers from  
other subject  
areas



# SUBMISSION OF ASSESSMENT TASKS

- Unless specified otherwise, assessment items are to be submitted to the teacher before or at the beginning of the due day.
- Assessments **MUST** be submitted by the due date / time.
- *No marks* will be issued for late assessments. This can only be changed with the submission of an Accident/ Illness/ Misadventure form and appropriate documentation.

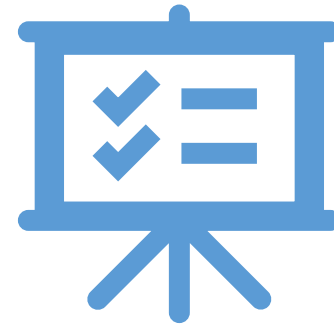




# SUBMISSION OF ASSESSMENT TASKS



Computer or printer malfunction *is not* an acceptable reason for failing to submit a task on time.



Where an assessment item is to be completed over more than one day, students are to be prepared to complete the assessment item from the first nominated lesson.



# SUBMISSION OF ASSESSMENT TASKS



If a student is on suspension from the school at the time an assessment item is due, it remains the students' responsibility to ensure that the task is submitted on the due date.



Under no circumstances does suspension entitle the student to submit the task after the due date or entitle them to additional time to complete the task.



# UNCOMPLETED ASSESSMENT ITEMS



NESA expects students to complete all assessment tasks.



Students who fail to submit coursework and / or assessment tasks the total value of which is not in excess of 50% may be considered not to have completed the course. An 'N' Award may be applied.



# ILLNESS, ACCIDENT OR MISADVENTURE

- For every task a student is absent from, a full written explanation must be provided through the submission of an Illness / Accident / Misadventure form.
- This form **MUST** be supported by a Doctors Certificate or a Statutory Declaration. Students with COVID are required to provide evidence they have had a Tele Health conference with a Doctor on the due date.
- This form must be submitted on the students first day back at school. Students are responsible for communicating with the subject teacher/Head Teacher upon return to school. This must take place on the first day after the illness or misadventure – **NOT** the next lesson in that course.
- The HSC Review Committee will determine the outcome of the submission.



# EXTENSION REQUEST FORM

## Illness/Misadventure Variation Application Form

This form is to be used when circumstances beyond your control occur immediately before or during an assessment task to diminish your performance.

Student's name: \_\_\_\_\_

Application Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_

Task No: \_\_\_\_\_

Task Type: \_\_\_\_\_

Task Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

NATURE OF APPLICATION (Illness, Misadventure or Variation):  
\_\_\_\_\_

### Reason for application

Provide sufficient details to support your case for consideration to sit the task or a substitute task, or to gain an extension of time.

SUPPORTING EVIDENCE ATTACHED: YES  NO

Student: Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

*Please submit the application to the relevant Head Teacher within TWO DAYS of your return to school. When your absence/late submission is known before the date of the task, this form must be submitted to the relevant Head Teacher at least one week BEFOREHAND.*

### Head Teacher Recommendation

Head Teacher Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### Appeal Panel Decision (where applicable)

Deputy Principal Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

HT Signature \_\_\_\_\_ HT Signature \_\_\_\_\_



# MALPRACTICE IN ASSESSMENT TASKS



HSC Examination rules apply to all formal examinations.



School rules apply to other tasks.



Failure to observe these may result in the disqualification from the award of marks.



Students who plagiarise material (including from the Internet) may result in the disqualification from the award of marks in that task.



# HSC RESULTS VS ATAR

The HSC is a mark – the ATAR is a rank.

Students should be striving to be in the top 5 of each subject and the top 10% of the state.

UAC also considers the percentage of students you “beat” in the HSC when calculating the ATAR – the table demonstrates this:



# IMPACT OF PERFORMANCE

	ANDREW		AARON	
	HSC MARK /100	%of students "beaten" in HSC	HSC MARK /100	% of students "beaten" in HSC
English Advanced	70	13	80	67
Biology	70	37	80	82
Maths	70	38	80	61
Business Studies	70	37	80	72
Modern History	70	31	80	67
Visual Arts	70	40	80	77
ATAR	57.15 Mod. History mark not used		84.90 Maths mark not used	

Although marks differ by only 10, the ATAR differs by 27.75. Andrew's performance is better than only 30-40% of other students, whereas Aaron performs better than 61-82% of students. Hence the ATAR is affected significantly.





# SUMMARY



Assessment is vitally important.



Read this policy carefully.



Adhere to the requirements of the policy – the school will.



If in doubt, ASK!!



Questions .....?



# University

Early Entry – Consistent attendance, Good results, Extra Curricular etc.

SRS – School Recommendation Scheme

School visits and Open Days

Open Foundation/New Step



# SBATS/ EVET (TAFE)



Attendance



N Awards



Communication



SBAT mentoring and SBAT  
Engagement Office  
(Cecile Oakes)



# PATHWAYS OUT OF SCHOOL

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**Apprenticeships/Traineeships**

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**Importance of resume**

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**Be proactive – participate in expos, opportunities, and courses**

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**Check Compass!**