



# KARIONG MOUNTAINS

HIGH SCHOOL

UNITY ✓ KNOWLEDGE ✓ RESPECT

*“To challenge students to reach their full potential, having the skills necessary to be respected and successful citizens in an ever-changing society.”*



**KARIANG MOUNTAINS**  
HIGH SCHOOL

## **ACKNOWLEDGEMENT OF COUNTRY**

**We acknowledge the traditional custodians of this land, on which Kariang Mountains High School is built, and where teaching and learning takes place.**

**We pay our respects to the Elders, both past and present and to those of the future, for they hold the memories, the traditions, the cultures and the hopes of Aboriginal Australia.**



*Christie Peters*

# Year 11 Information 2025

KMHS - Term 1, February 2025





# Terminology

## Stage 6 = Years 11 and 12

- **HSC – Higher School Certificate**
- **RoSA – Record of Student Achievement**
- **ATAR – Australian Tertiary Admission Rank**
- **TAFE – Technical and Further Education**
- **NESA – New South Wales Education Standards Authority**

# KMHS Year 11 Pathways

## School to Work

Students exit to employment, apprenticeship, or TAFE in the 2025 calendar year

Students eligible for the RoSA  
+  
*Cert II in Construction*

## HSC and Beyond

Students exit to employment, university, or TAFE after the 2026 HSC exams

Students eligible for the HSC  
+ *ATAR*



# Stage 6 at KMHS



- **Stage 6 is a 3-way partnership between the student, parent and school**
- **Stage 6 caters for all students and is an inclusive learning environment**
- **Stage 6 requires commitment**
- **Stage 6 follows very strict rules and processes that are state-wide and determined by NESA**



# NESAS Requirements

## **Students following the *HSC and Beyond* pathway must:**

- **Satisfactorily complete the requirements of at least 6 courses, one of which must be English**
- **Satisfactorily complete the requirements of any practical-based courses, including projects and/or work placement**
- **Complete all school-designed tasks for the internal assessment program in each course**
- **Sit for and make a genuine attempt at all formal examinations.**



# Internal Assessment in Year 11

**School-based assessments contribute to 100% of the final Year 11 grade and rank in each course**

**The KMHS Year 11 *Preliminary Course Policy and Assessment Schedule* is consistently applied.**

**It is important for both students and parents to be familiar with its details and requirements.**





# TIPS

Some simple tips that can help students achieve their academic goals this year:



- ✓ Time organisation
- ✓ Asking for help!!!
- ✓ Covering misadventures, if necessary
- ✓ Using the KMHS support crew – Ms Richmond, Mr Hipwell, Student Services, Mrs Matthew, Mr White, Mrs James and your incredible teachers.
- ✓ Finding balance but staying focused!!

# TIPS

We have subscribed to the Study Skills Handbook this year. It has guidance on how to learn and study effectively. We encourage all students to access it regularly.

Parents can also use the handbook to gain ideas on how to support their child.



## Study Skills Handbook

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

username: KariongMHS

password: 8292KMHS



## Suggested Topics

Getting organised

Time management

Summarising

Active study



# Attendance

**NSW public schools have a target of a 95% attendance rate.**

So far this term, Year 11 are sitting at 89.1%. This time last year, Year 11 2024 were sitting at 76.4%. A positive start to stage 6 Year 11, well done.

Families can help students reach their attendance goals by ensuring they attend school every day unless they are unwell, booking holidays during breaks and reaching out for support from schools, if required.

# Every Day Matters





# Student Application

**A student will be considered to have completed the course if, in the Principal's view, they have:**

- **Applied themselves with diligence and sustained effort to all tasks and experiences set by the school.**
- **Have made a genuine attempt at assessment tasks which together contribute more than 50% of the final course marks.**



# Assessment Booklet

## **The Year 11 Assessment Booklet contains:**

- **KMHS Assessment Policy**
- **NESA requirements for Preliminary courses**
- **Assessment Schedules for each course**
- **Illness/Misadventure Variation Application Form.**

The Assessment Booklet is issued to each student in hard copy and can also be accessed through the KMHS website.

# Year 11 Assessment Tasks



- 3 tasks per course
- 2 weeks written notification
- Notification will detail requirements, weighting, outcomes and marking guidelines
- Mandatory components and weightings are set by NESAs
- Meaningful and effective feedback provided to each student.

# Submission of Assessment Tasks



- Assessment items are to be submitted to the subject teacher at the beginning of the due day, between 8:05 and 8:50, unless specified otherwise
- Assessments **MUST** be submitted **ON** or **BEFORE** the due date and time
- No marks will be issued for late submissions.
  - This can only be changed with a successful Illness/Misadventure Variation Application form, accompanied by appropriate documentation



# Illness, Misadventure or Variation



- If a student is absent for any task, the school must be notified on or before the due date.
- A full written explanation is required, which must be submitted via an Illness/Misadventure Variation Application Form.
- This form must be accompanied by either a doctor's certificate or a statutory declaration.
- The completed form should be submitted on the student's first day back at school.
- Upon returning, students are responsible for communicating directly with their subject teacher or Head Teacher.

## Illness/Misadventure Variation Application Form

This form is to be used when circumstances beyond your control occur immediately before or during an assessment task to diminish your performance.

Student's name: \_\_\_\_\_

Application Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_

Task No: \_\_\_\_\_

Task Type: \_\_\_\_\_

Task Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

NATURE OF APPLICATION (Illness, Misadventure or Variation):  
\_\_\_\_\_

### Reason for application

Provide sufficient details to support your case for consideration to sit the task or a substitute task, or to gain an extension of time.

SUPPORTING EVIDENCE ATTACHED: YES  NO

Student: Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

*Please submit the application to the relevant Head Teacher within TWO DAYS of your return to school. When your absence/late submission is known before the date of the task, this form must be submitted to the relevant Head Teacher at least one week BEFOREHAND.*

### Head Teacher Recommendation

Head Teacher Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### Appeal Panel Decision (where applicable)

Deputy Principal Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

HT Signature \_\_\_\_\_ HT Signature \_\_\_\_\_

# Illness, Misadventure or Variation

## Sample form



# Malpractice in Assessment Tasks

HSC Examination rules apply to all formal examinations.

School rules apply to other tasks.

Failure to observe these may result in the disqualification from the award of marks.

Students who **plagiarise** material (including from the Internet) may result in the disqualification from the award of marks in that task.



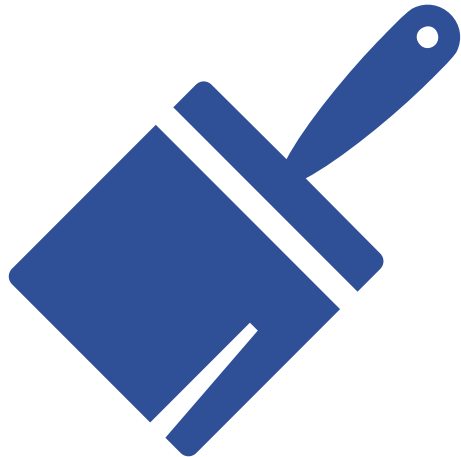
# University

- Early Entry – Consistent attendance, good results, leadership roles, extra-curricular, etc.
- SRS – School Recommendation Scheme
- School visits and Open Days
- Open Foundation/New Step



# SBAT/ EVET (TAFE)

- Attendance
- N Awards
- Communication
- SBAT mentoring and SBAT Engagement Office (Cecile Oakes)



# Summary

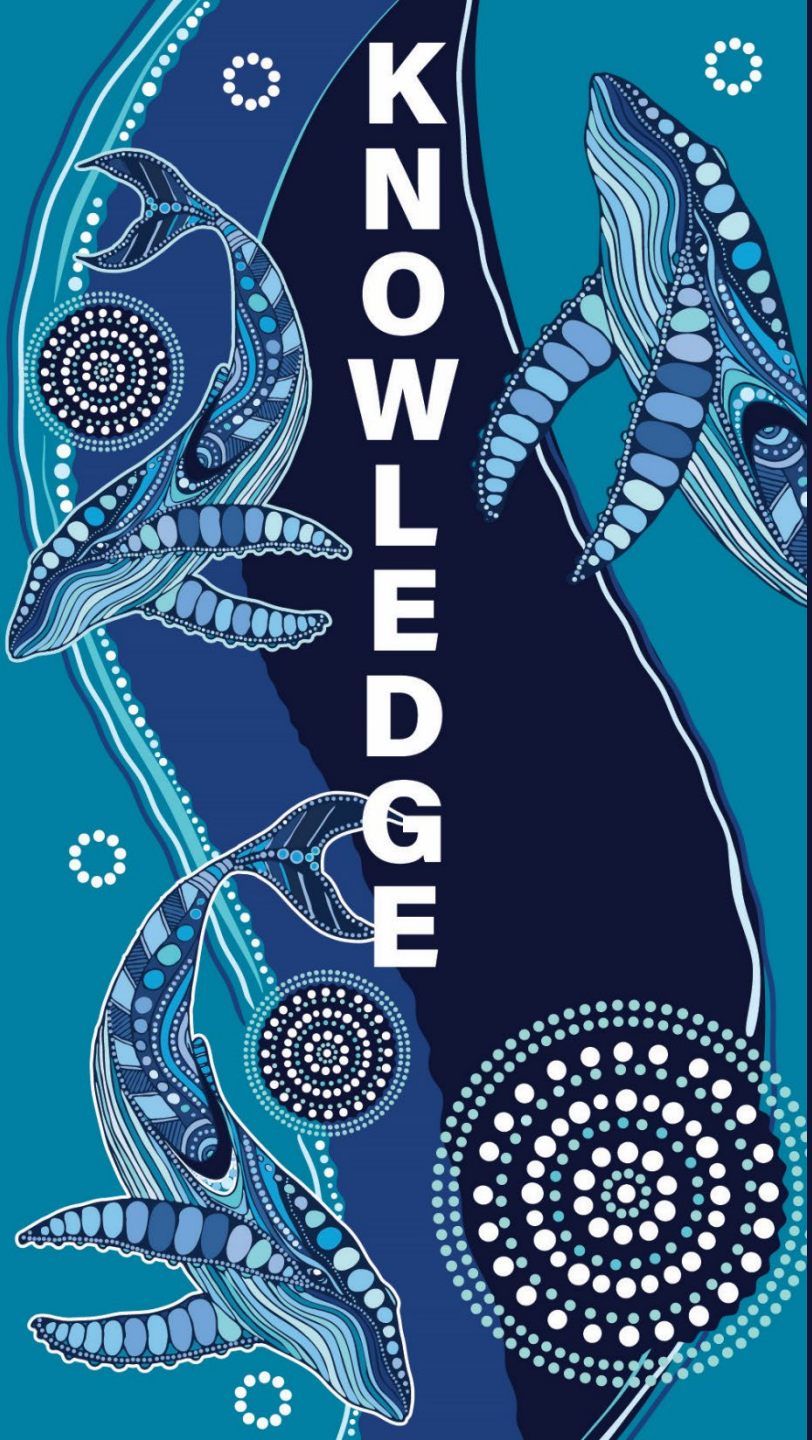
- Assessment is vitally important.
- Read the policy and assessment schedule booklet carefully
- Adhere to the requirements of the policy
- If in doubt, ASK!!



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