



Information Evening



# Year 7 2020

*“To challenge students to reach their full potential, having the skills necessary to be respected and successful citizens in an ever changing society”*

## **ACKNOWLEDGEMENT OF COUNTRY**

**We acknowledge the traditional custodians of this land, on which Kariong Mountains High School is built, and where teaching and learning takes place.**

**We pay our respects to the Elders, both past and present and to those of the future, for they hold the memories, the traditions, the cultures and the hopes of Aboriginal Australia.**



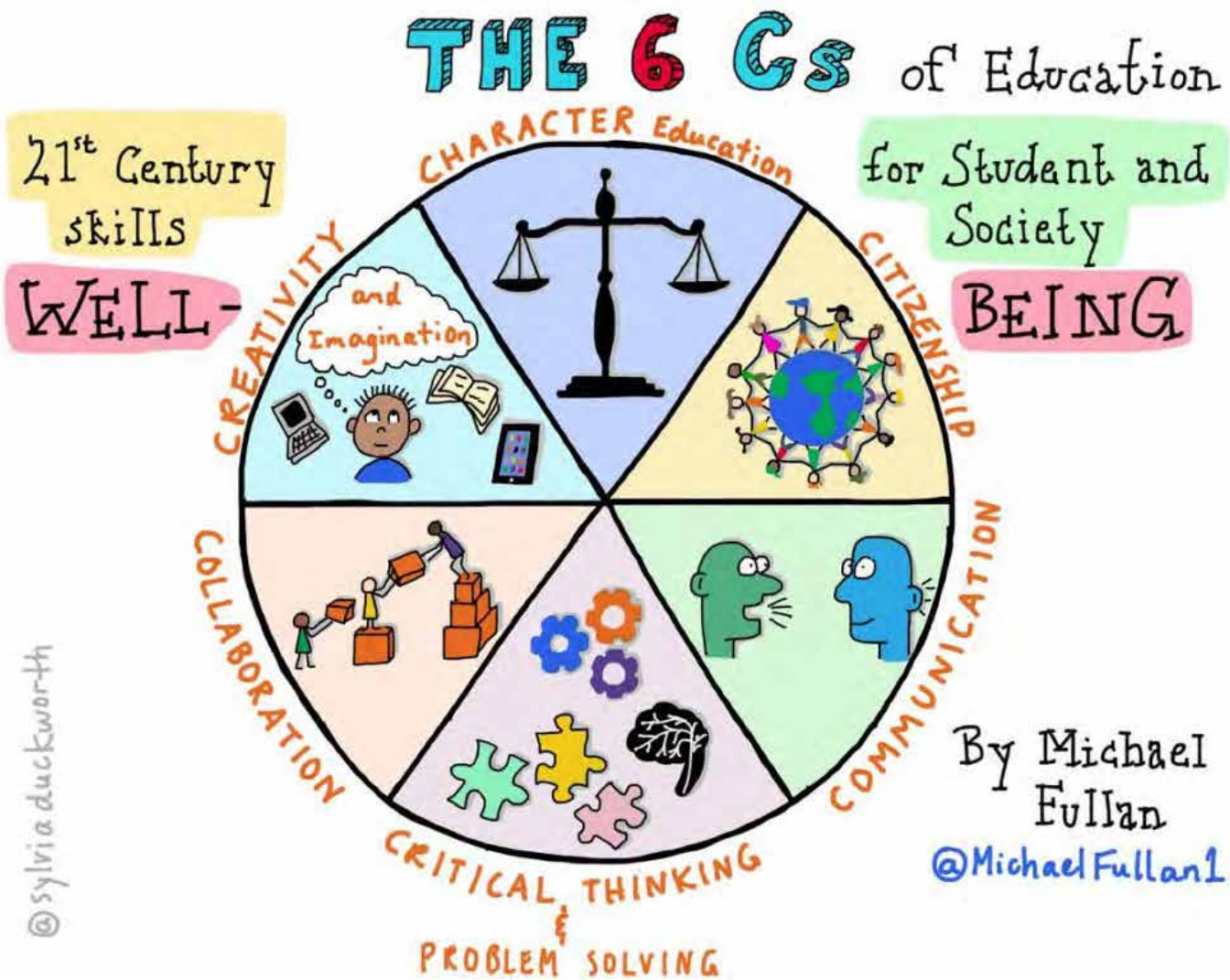


# Graduating 2025





# Learning Design for Success



Scientific Literacy    Numeracy and Literacy Skills    Creativity

Guided Inquiry

Project Based Learning

Problem Based Learning

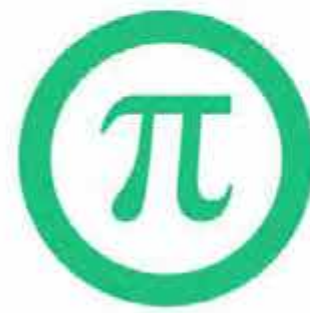
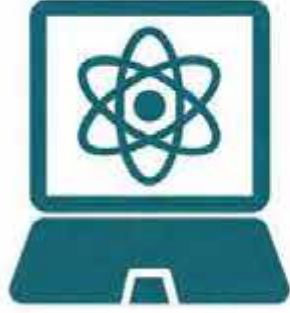
Coding

Integrated

Curriculum

Authentic Learning

21st Century Skills



# STEAM

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATHEMATICS

Future Focused

Student Centred

Projects on Display

Teamwork

Design Principles



# KMHS School Uniform





# KMHS School Uniform

## Footwear – Meeting Safe Practice Requirements





# How Can We Help You?



- Supportive office staff will assist with all your enquiries
- First Aid assistance and care for unwell students
- Emailing of notes, newsletters, reports and accounts to families





# How Can You Help Us?

- Let us know when your child is **unwell**
- Let us know if your address, phone number or email has **changed**
- Make **payments** on POP (Parent online Payments) or over the phone
- Ask for **our help** at any time





# 2020 Year Advisor Year 7



## Mr Sean Klempert

- TAS
- Coding
- Engineering
- Construction
- Mathematics
- Dedicated teacher and surfer

# SPECIAL INTEREST GROUPS



“

*Interest groups are so much fun, getting to play with friends.*

- Cody

”

“

*I would love to do interest groups again next year because it is something I look forward to every Tuesday Week A.*

- Noah

”

“

*Interest groups are something different, something fun.*

- Cyndal

”

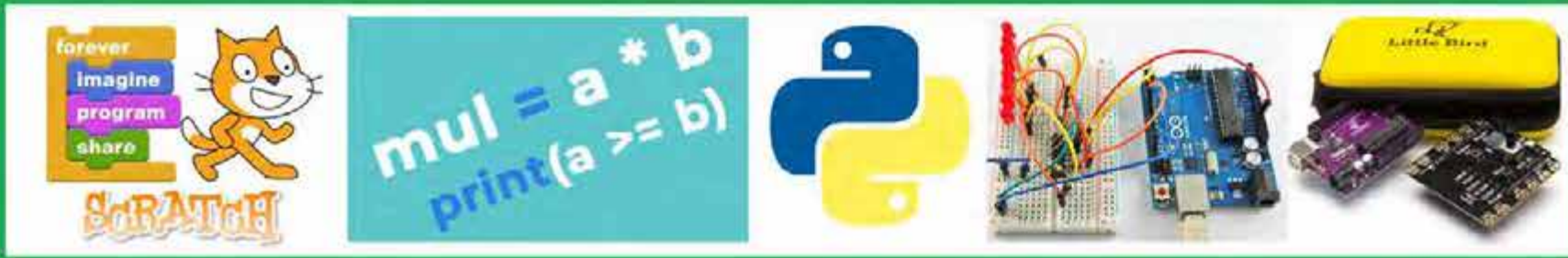
“

*Let's us learn physically.*

- Connor

”

# CODING



Next year we begin **one hour per fortnight** lesson of coding in Year 7. Coding will involve both **online programming** and **physical coding**.

- Students will be using **SCRATCH** initially to create simple programs and games.
- They will then begin to develop their skills in coding by using the **Arduino micro processors**.
- The micro processors open up limitless possibilities to **create programs** to solve simple and complex problems.
- The coding course develops the students ability to collaborate with others, express their creativity and provide them with **21<sup>st</sup> century skills**.

# CAPA



“

*Visual Arts has been great because of the new techniques I have learnt this year. I have enjoyed drawing and painting and using clay, especially when creating our clay bird sculptures.*

- Zack

”

“

*I loved the different pieces we made such as collage and portrait. I enjoyed expressing myself whilst making beautiful things at the same time. My favourite artmaking activity was my Surrealism collage.*

- Sequoia

”

“

*Music can be anything; it's a very creative and open subject that suits anyone. I enjoy music.*

- Braydon

”

# ENGLISH



“

*Studying English has given me insight to the way the English language has evolved and how it continues to evolve, as well as exploring the many ways it is used.*

”

- Xavier

“

**English has forever taught me how to analyse the world around me.**

”

- Charlotte

“

*English has given us an insight into different cultures and how they live and learning the true meaning of multiculturalism. I think learning about multiculturalism and understanding different cultures will help me in my future as it's necessary to know and be informed about the world and its people and learning how to accept everyone for who they are and what they believe in. English this year has been lots of fun.*

- Monira

”

# HSIE



“

***In HSIE we learn heaps of skills. I especially enjoyed Virtual Reality. You get to look at famous landmarks and historical sites; it's like you are there.***

- Cian

”

“

***In there is thought and effort put into each lesson. Learning about the world is so interesting. There is something new in every lesson. Every topic is worthwhile.***

- Keira

”

“

***In HSIE I really like the topics we study, especially Ancient Egypt and Water in the World.***

- Charli

”

# MATHEMATICS



“

*I have found mathematics really enjoyable this year because there is always a laugh with the teacher and we get the work done too. The maths that we do here is much better than at primary school, when the maths was either too easy or pointless.*

- Jade

”

“

*I have really enjoyed mathematics this year because some things have been completely different to what we have learnt in primary school. I like a challenge in maths, which we do get quite often, and some of the topics are really enjoyable! Maths has been lots of fun and I can't wait for Year 8!*

- Rachel

”

“

*Maths is integral to our understanding, it is exponentially limitless and is the prime subject.*

- Nicholas

”



# PDHPE



“

***Sport is my favourite subject, because you get to be active and get exercise. The teachers are also really nice.***

*- Mahaelia*

”

“

***My favourite subject is Sport!***

*- Bianca*

”

“

***PDHPE teaches you how to keep safe throughout your teen-age years. It's Fun!***

*- Pria and Jemima*

”

# SCIENCE



“

***Science is my favourite subject, because I really enjoy doing experiments with my classmates and friends.***

*- Jack*

”

“

***The teabag rocket we made in Science was awesome!!! Mine hit the roof!***

*- John*

”

“

***Science is the best because it's hands on and I like the experiments.***

*- Rhianna*

”

“

***My favourite lesson in science was when we dissected a heart.***

*- Sam*

”

# TAS



“

***TAS is the best, because you're always making something fun and learning skills.*** ”

- Austin

“

***TAS has opened up my understanding about how to design and how to create.*** ”

- Jessie

“

***TAS is better than other subjects, you can use tools and stuff. You learn how to make different things.*** ”

- Paige

“

***I like TAS, because you get to create things that you wouldn't think you would be able to make out of wood!*** ”

- Elysha

# TECHNOLOGY



“

*I have learned lots over the course of the year, I have learned how to command virtual robots to complete tasks, I have guided a robot through Atlantis, but most importantly I had lots of fun and had a great teacher to help me through the year.*

”

- Ronan

“

*In STEM we have learnt about building and programming robots, engineering and construction, the science and mathematics behind the making of bar-code scanners and binary code. This year the best part of STEM would be learning about coding, being given some programming and needing to figure out what it is supposed to do, using problem solving to fix and improve programs, and eventually creating our own programs to complete specific challenges.*

”

- Bailey

# TECHNOLOGY DEVICES



- Kariong Mountains HS promotes the use of technology for learning.
- Many classes use computers to add to the students learning experiences.
- Students can choose to bring their own device and connect to the **school wifi** by seeing **Mr Riley**.
- Classes also have the use of a number of laptop trolleys, which contain **Windows 10 devices** as well as a large supply of **Chromebooks**.
- All students have **free access to Microsoft Office 365** software and **G Suite** cloud technology, which can be used on multiple devices both at school and at home.
- If you are buying a laptop for your child in the future, be aware you **do not need** to buy a subscription for Microsoft office.

# LIBRARY

“*Reading for pleasure is the most important way to advance literacy attainment in children.*”

- National Literacy Trust UK

”



STUDENT A  
reads at home

20  
min/day

STUDENT B  
reads at home

5  
min/day

STUDENT C  
reads at home

1  
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,  
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS



# KMHS P&C CANTEN INFORMATION



## CANTEEN IS OPEN 5 DAYS A WEEK

- **Break 1** = 11:15 – 11:45am
- **Break 2** = 1:45 – 2:15pm  
(*Wednesday = 1:15 – 1:45pm*)
- Menu available on the school website

## HOW TO ORDER:

- Write student name and order details on lunch bag – place money in bag
- Deliver order to canteen breakfast window before 1<sup>st</sup> bell
- Collect order from canteen lunch window at **Break 1**



# KMHS P&C CANTEEN INFORMATION



## ALLERGIES:

- Please talk to the canteen manager if your child has food **allergies**
- Canteen will work with you and may order special items, so your child can buy from the canteen
- In case of emergency, see front office

Our menu includes a wide variety to suit **Vegetarian** and **Gluten Free** diets.

## VOLUNTEERS WELCOME

- Your help keeps prices low
- Free cuppa, lunch & drink
- Help out once a fortnight/month/term

**All profits from the canteen are put back into the School's P&C, to help better educate your children.**



# WELLBEING



“

*Student Services has many available facilities to help student needs. This year it has helped me get through some tough days. The teachers are amazing they helped me with not only class-work but also by listening and showing me that I am important.*

- Peggy

”

“

*Student Services is a place where I feel like all my feelings are heard and I am given realistic advice on how to deal with anything I am going through. It is also a place to do my work and get assessment support.*

- Tiarri

”



# 2020 Deputy Year 7



## Mrs Jacqui Matthew

- Mathematics
- Timetabling
- Special Interest Groups
- Dedicated to student engagement
- Curriculum leadership and Future focused learning

# UNITY



**Working in harmony to achieve  
our purpose**



# KNOWLEDGE



**Growing our understanding  
and skills over time**



# RESPECT



**Having high regard for  
ourselves and others**

