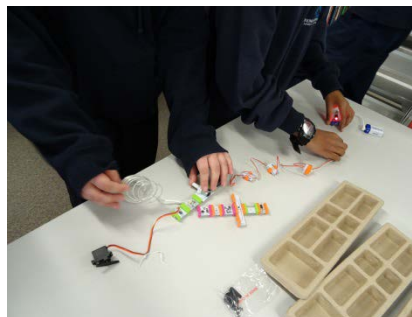
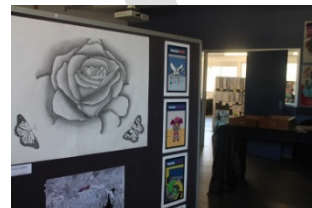




KARIONG MOUNTAINS

HIGH SCHOOL

Gifted and Talented Policy



Kariong Mountains Gifted and Talented Policy 2016

This policy outlines the processes and roles involved in identifying, supporting and monitoring the needs of students who identify as Gifted and Talented in our school. It reflects the NSW Department of Education's *Gifted and Talented Policy* and its associated implementation documents.

Statement of purpose

All government schools have a responsibility to educate each and every child to their potential. Kariong Mountains High School (KMHS) is committed to high quality educational outcomes for students including those that are gifted or talented. Regardless of ethnicity, cultural, religious or socio-economic background, students are to be catered for including those with disabilities and those who underachieve.

At Kariong Mountains High School, the support of Gifted and Talented students forms part of the *Ready To Fly* framework, which incorporates the needs of the wider student body who are high performing or have the potential to perform well academically. The *Ready to Fly* framework identifies Gifted and Talented students as having specific needs above and beyond those of students who perform well academically, and provides direction for the individual support of G&T students.

Definitions

- This policy adopts the definitions of gifted and talented as the following:
 - **A) Gifted.** Gifted students have 'the possession and use of untrained and spontaneously expressed natural abilities in at least one ability domain, to a degree that places an individual at least among the top 10% of his or her age peers. These domains are the intellectual, creative, Socioaffective and sensorimotor.
 - **B) Talented.** Talented Students have 'superior mastery of

systematically developed abilities and knowledge in at least one field of human activity to a degree that places an individual within at least the upper 10% of his or her age peers who are or have been active in that field or fields (Gagne, 2002).

- **Impediments and catalysts to potential** - At KMHS we understand that there are several catalysts and impediments that may hinder a child's ability to realise their full potential. Such factors that require monitoring include:

Intra-personal factors	Environmental
Motivation Self-management Self-esteem Health and disability Learning difficulty Language proficiency	socio-economic background culture and family Willingness to identify as GAT Interpersonal relationships Teacher expectations Curriculum potential

Responsibilities

All members of the Kariong Mountains School Community have a responsibility to assist Gifted and Talented Students meet their full potential.

Students have a responsibility to:

- Value their learning and opportunities to be enriched or extended in both school and extra-curricular activities
- Actively seek opportunities to extend their learning opportunities at school
- Work with their teachers to communicate their learning needs, where possible

Staff have the responsibility to:

- Cater for the learning needs of Gifted and Talented Students in their classrooms through the application and review of appropriate adjustments and accommodations.
- Understand the needs of Gifted and Talented Students in general, as well as the school's systems for supports Gifted and Talented Students as part of the *Ready to Soar Framework*
- Understand and utilise the identification processes for Gifted and Talented students at Kariong Mountains High School
- Participate in professional development that will allow them to better support Gifted and Talented students in their classrooms
- Promote and celebrate the achievements of Gifted and Talented Students
- Report and share on effective strategies they are implementing for Gifted and Talented students for the betterment of the school community.

The *Ready to Fly* coordinator/s and corresponding staff involved in Gifted and Talented have the responsibility to:

- Ensure that effective procedures are in place to identify Gifted and Talented students in a timely manner
- Ensure that procedures are in place at a whole-school level to ensure appropriate adjustments and accommodations are occurring in classes
- To seek and promote opportunities and projects for Gifted and Talented Students within the school
- Communicate with the school community the programs and initiatives in place for Gifted and Talented Students
- Communicate with parents and caregivers the individual strategies in place for Gifted and Talented Students

The School Executive have the responsibility to:

- Uphold high expectations of staff and students in meeting the needs of Gifted and Talented students
- Support initiatives within the school that accommodate the needs of Gifted and Talented Students
- Plan, budget and accommodate for programs to support Gifted and Talented students at the school
- Incorporate the *Ready to Soar* framework into broader school accountability procedures, such as TIC/TAC teams and the School Excellence Framework.

Parents and Caregivers have the responsibility to:

- Support their Gifted and Talented Students in meeting their potential in and out of school
- Be aware of the school's *Ready to Fly Framework* and how it assists their child
- Form active partnerships with the school to support the learning needs of their child, including the creation of Individual Learning Plans
- Communicate concerns about their child's learning in a timely manner to the school

Associated Procedures and Processes

The Kariong Mountains Gifted and Talented Policy is realised and enacted through the following school processes and procedures:

- The *Ready to Fly* Framework
- The *Ready To Soar* Identification process for GAT students
- The *Project Based Assessment Learning* program and guideline
- The *Ready to Launch* identification and management program (released 2017)