

POLICY IMPLEMENTATION DOCUMENT

CHILD PROTECTION

Protecting and Supporting Children and Young People Policy Implementation Procedures

The DoE Protecting and Supporting Children and Young people Policy sets out roles and responsibilities of staff in relation to child protection including training, reporting on safety, and supporting children and young people, as well as monitoring, evaluation and reporting requirements. The information in this document is to inform how policy is actioned at Kariong Mountains High School. The DoE policy can be found at the link below:

https://education.nsw.gov.au/policy-library/associated-documents/protecting_proced.pdf

Rationale:

We have an important role to support children and young people and to identify where problems arise that may put their safety, welfare or wellbeing at risk. The NSW Government recognises that care for children and young people is a shared responsibility. It begins with parents, but when government support becomes necessary, it is not the sole responsibility of community services but a collective responsibility.

Keep Them Safe:

A shared approach to child wellbeing provides the framework for parents, communities, government and non-government agencies to work together to support children and families. The link below will give you access to the Family and Community Services website:

<http://www.community.nsw.gov.au/about-us/key-reforms/keep-them-safe>

1. Training

All staff are to participate in an initial child protection induction and an update each year.

2. Reporting

Staff are obliged to convey risks of harm concerns, as mandatory reporters, to the Principal or Deputy Principal, who will refer to the Mandatory Reporter Guide. Action to be taken by the Principal will be directed by the decision which depends on the level of risk of harm.

3. Supporting Children and Young People

Kariong Mountains High School has a variety of support mechanisms for students requiring assistance. These include the positions of Year Advisors, Girls' Advisor, Counsellors, Head Teacher Wellbeing plus access to the Student services room. Please refer to the Learning Support Team implementation procedures for more detailed information. Students are encouraged to self-refer when required.