

POLICY IMPLEMENTATION DOCUMENT

PLAYGROUND DUTY

Implementation Procedures

Establishing a well-structured playground that promotes opportunities for positive interactions will have a beneficial effect on social, physical and cognitive development. Therefore, it is important that teachers encourage positive playground behavior and respect for their areas. Teachers need to model the behavior that they wish students to adopt.

It is most important that playground duty is carried efficiently to ensure students are safe and respectful at all times. Teachers must keep a watch out for unsafe situations and endeavor to keep the playground calm by encouraging cooperative behavior.

It is important, whilst encouraging active participation in play, to defuse situations which could result in injury, violence, bullying or aggression. It is also important that students respect the playground environment.

It is imperative that teachers are on time, as they have a duty of care for all students in the playground.

The main playground areas and their usage are listed below:

Area	Where	What happens here
1	A-C block corridor	Quiet area. Check end of A block as it is out of bounds. Stairwells are out of bounds. The area south of the white lines are out of bounds (the white line between B and C blocks will be adjusted).
2	D-E blocks, quad, grass area	Handball on quad, passive elsewhere. Stairwells are out of bounds.
3	Canteen and basketball court when rush over	Students line up as instructed, one deep at the window with the rest behind the painted line. Watch for queue jumping and buying for groups. Move loiterers on. Basketball court is an active area. No food allowed on court.
4	E-F block corridor, gym cola	Passive areas. Stairwells are out of bounds.
5	Oval + Steps Check fence perimeters	Flat part of the oval is an active area. Need to go to the fence line as students cannot be seen from steps and it is out of bounds. Northern end can be a passive area. No food allowed on the oval. The area behind western stairwell, including sloped grass area
6	D.13	Maker Space activities.

Note: These are large areas to supervise. Staff must move around and be observant. The Head Teacher on duty is expected to ensure that all teachers are prompt for their duty.

No tackling games are permitted. Students who do not follow teacher requests should be moved, have ball confiscated or sent to the Head Teacher on duty as deemed appropriate.

Out of Bounds:

- All boundary areas and behind gym.
- Classrooms, unless with teacher.
- All gardens and landscaped areas.
- No students to sit on southern or western borders of oval.
- Past tree line outside A block.
- Inside buildings.
- Level 2 of all stairwells.

Playground Management:

- There is a Head Teacher rostered on playground duty to support teachers on duty.
- Be active, vigilant and noticed by students.
- Encourage safe play and stop dangerous play.
- Report accidents to the office as soon as possible so that First Aid can be administered. An accident report must be completed.
- Work with students to keep the playground free of litter, model correct behavior by assisting with cleanup. Reminding students to place litter in bins just prior to the bell is encouraged.

